

# ANNUAL REPORT 2025-26



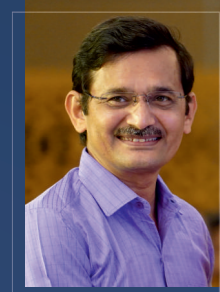
**Prof. M H Dhananjaya**  
(Founder Chairman)



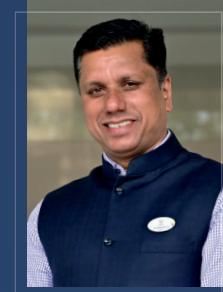
**Mr. D Sudhanva**  
(Secretary)



**Ms. Shruthi Sudhanva**  
(Member, School Advisory Board)



**Mr. H M Prashanth**  
(Correspondent)



**Mr. Mathew K G**  
(Principal)

## INSTITUTIONAL VISION AND PURPOSE

Excel Public School stands firmly anchored in the visionary ideals of our Founder Chairman, Prof. M. H. Dhananjaya, an eminent educationalist whose philosophy continues to guide the institution's direction and decisions. His conviction that education must remain meaningful, responsive and socially relevant forms the bedrock of the school's ethos. It is this clarity of purpose that has enabled the institution to evolve with time while remaining steadfast in its core values.

The academic year 2025-26 was marked by deliberate planning, steady implementation and reflective progress. The school emphasised strengthening core academic processes, ensuring consistency in instructional practices and creating learning environments that encourage responsibility, discipline and intellectual engagement. Alongside academic rigour, due importance was accorded to co-curricular participation and character formation.

This Annual Report provides an objective overview of the year, highlighting key initiatives, student achievements and institutional developments. The progress recorded during the year is the outcome of sustained collaboration among the Management, faculty, students and parents. It reaffirms Excel Public School's commitment to quality education that remains relevant in both thought and practice.

## Prof M H Dhananjaya Scholarship



Excel Public School continues to expand opportunities, strengthen infrastructure and encourage excellence through purposeful academic and student-centric initiatives. With this vision, the School Management announced the Prof. M. H. Dhananjaya Memorial Scholarships for the Academic Year 2025–26, in honour of the Founder Chairman, Prof. M. H. Dhananjaya. The scholarship stands as a tribute to his enduring belief in meaningful, value-driven education, a philosophy that continues to guide the school's ethos and aspirations.

Under a structured and transparent framework, Scholarships, Cash Awards and Fee Concessions were introduced to recognise students from Grades 6 to 12 for outstanding academic performance and excellence across sports, innovation, NCC, Olympiads and co-curricular pursuits. The initiative reflects the

school's commitment to identifying merit, nurturing potential and encouraging perseverance across diverse domains of learning.

During the academic year, ten students were awarded scholarships under categories including Academic Excellence, Excellence in Sports and Games, Innovation, NCC Activities and All-Round Performance. Ms Bilva Ganesh and Ms Joshitha V, the highest scorers in Science and Commerce stream respectively, received a cash price of Rs 25,000/- each. These recognitions honour sustained effort, discipline and commitment and serve as a meaningful encouragement for students to pursue excellence with confidence and purpose.



## Students and Staff Strength

Excel Public School has a student strength of 2570, spanning the Foundational Stage through the Senior Secondary Stage (Hootagalli Campus - 715 and Koorgalli Campus- 1855). The institution is supported by a total staff strength of 377, comprising 173 teaching staff, 24 administrative staff and 141 ancillary staff.

Together, the staff functions as a cohesive professional body, committed to maintaining academic standards, operational efficiency and a disciplined school environment. Their collective efforts ensure continuity, care and structured support for the holistic development of every learner.

## Academic Results – AISSE and AISSCE (2025)

It is a pride and joy to place on record the commendable performance of our students in the CBSE Board Examinations 2025.

In the All India Secondary School Examination (AISSE – Class 10), Preksha Darla emerged as the school topper with an outstanding score of 98.80%. Students demonstrated strong subject proficiency, with several achieving perfect scores of 100 across subjects. A significant number of students secured scores above 90%, contributing to a commendable batch average of 85%, reaffirming the school’s consistent focus on academic excellence.

The All India Senior School Certificate Examination (AISSCE – Class 12) results were equally noteworthy, with students across streams displaying conceptual clarity and academic discipline. The cohort recorded a batch average of 80.45%.

Bilva Ganesh topped the Science stream with an impressive 95.20%, reflecting consistent performance and strong conceptual understanding. In the Commerce stream, Joshitha V secured the top position with an outstanding 97.20%, including perfect scores of 100 in three subjects, underscoring exceptional academic achievement.

Heartfelt congratulations to all the students for their dedication, hard work and perseverance. These results stand as a collective outcome of student diligence, parental support and the sustained commitment of the faculty in mentoring learners with care and precision. The Management and staff place on record their appreciation of the students for their perseverance and responsible approach to learning.

The current academic year has already seen the 13th cohort of 177 Class 10 students and the 8th cohort of 83 Class 12 students embarking on their Board Examination journey. With strong academic foundations and a structured guidance system in place, the school remains confident that it will continue to uphold the institution’s tradition of disciplined scholarship and achievement.



## Professional Development Programmes for Teachers



At Excel Public School, professional development is a sustained priority, recognising teachers as the key drivers of the school's vision and mission. Continuous learning and reflective practice are central to maintaining academic rigour and meaningful classroom engagement.

The three-week Professional Development Programme (PDP) held in May 2025 focused on academic planning, collaborative reflection and institutional readiness. Newly appointed teachers were oriented to the school's philosophy and academic processes, while subject-wise and section-wise sessions ensured curriculum continuity across stages.

Assessment-focused training conducted in collaboration with the Australian Council for Educational Research (ACER) strengthened competency-based assessment practices and question design. Faculty from the Ramakrishna Institute of Moral and Spiritual Education (RIMSE), the All India Institute of Speech and Hearing (AIISH) and the Regional Institute of Education (RIE) contributed specialised sessions, on pedagogical, curricular and socio-emotional areas. In-house workshops led by the Principal, Vice Principal and Head Teachers ensured strong alignment with the school's philosophy, vision and academic practices.

Throughout the year, teachers also participated in Faculty Development Programmes and completed professional learning courses through DIKSHA, SWAYAM and other MOOCs, reinforcing a culture of continuous learning and reflective teaching.



## Strengthening Infrastructure and Technology for Enhanced Learning

Excel Public School has remained proactive and forward-looking, positioning itself as an early adopter and trendsetter in technology-enabled learning. During the academic year, the school made focussed investments in infrastructure and digital systems to strengthen teaching-learning processes and respond to evolving academic needs.

A key milestone was the completion of the new Secondary and Senior Secondary Academic Block, designed to support advanced learning and academic rigour. The facility includes well-equipped laboratories for Physics, Chemistry, Biology and Computer Science, a spacious library, modern classrooms and specialised learning spaces that promote inquiry and experiential learning.

Classroom technology integration was further streamlined to support blended learning practices. AI-enabled academic tools were introduced to assist teachers in lesson planning, assessment design, content development and examination preparation, enabling greater focus on pedagogy, differentiation and student engagement. The School Mobile App was also upgraded with enhanced features, strengthening communication between the school and homes through timely and transparent engagement.

Learning resources were further strengthened through systematic upgrades to digital infrastructure, interactive teaching aids and learning resources, ensuring wider access to academic and reference materials. The school places on record its sincere gratitude and appreciation of the School Management for their progressive vision and sustained support, whose thoughtful investments have enabled Excel Public School to remain at the forefront of future-ready education.



# Major Milestones and Achievements

The academic year witnessed significant national recognition, reflecting Excel Public School's sustained pursuit of academic excellence, professional integrity and progressive educational practices. During the academic year, Excel Public School was conferred the ET Education Excellence Award for Excellence in NEP/NCF Implementation and Excellence in STEM and STREAM Education, acknowledging the school's thoughtful integration of policy, pedagogy and practice.

Excel Public School featured prominently in the C-Fore All India School Rankings, securing No. 61 among India's Best Day Co-educational Schools, No. 13 in Karnataka and No. 1 in Mysuru, along with the School Excellence Award and a Special Jury Award, recognising institutional consistency and academic distinction.

Further strengthening its national standing, EducationWorld ranked Excel Public School No. 1 in Mysuru and among India's Top 10 Schools for Extraordinary Leadership, underscoring the role of values-driven governance and professional integrity. The school also received the Education Today India School Merit Award for Excellence in Teachers' Advancement and Well-Being, reflecting its sustained focus on empowering educators as the cornerstone of effective schooling.

Collectively, these accolades reflect the shared commitment of the Management, leadership team, faculty, students and parent community in advancing the school's vision of purposeful, relevant and holistic education.



## Achievements under the Aegis of ATL and Innovation Centre

### Innovations and Recognitions – School Innovation Marathon 2024–25

Excel Public School recorded a notable achievement at the School Innovation Marathon 2024–25, with 13 student teams out of 1000 teams nationwide, selected for developing impactful solutions under the guidance of dedicated faculty mentors. The outcome reflects the school's structured approach to student innovation and sustained mentoring practices.

#### **ATL School of the Month Recognition**

In acknowledgement of consistent performance, student engagement and effective innovation mentorship, the school's Atal Tinkering Lab (ATL) received the "ATL School of the Month" recognition in the months of July, October and December.

#### **ARISS SSTV Award**

As an ISRO-registered Space Tutor, Excel Public School hosted the ARISS (Amateur Radio on the International Space Station) SSTV Commemoration Event, during which 18 students successfully received SSTV images transmitted from space. The students were awarded SSTV Certificates and the EPS Amateur Radio Club received formal recognition for its participation and achievement.

#### **ATL Tinkerpreneur 2025**

ATL Tinkerpreneur 2025 was a 40-day virtual summer boot camp conducted from June to July 2025 under the Atal Tinkering Lab (ATL) program, an initiative of the Atal Innovation Mission (AIM), NITI Aayog, in collaboration with Intel India. The boot camp aimed to nurture entrepreneurial thinking, innovation and problem-solving skills among school students at the national level.

Lochan Pravush, a Class 6 student, emerged as one of the Top 100 achievers nationwide in the ATL Tinkerpreneur Boot Camp 2025 for his project "AgriDoc – AI-Powered Leaf Scan." Following this outstanding performance, he is selected to participate in an advanced 5-week Atal Catalyst Mentorship Program, conducted in collaboration with the Indian School of Business (ISB), where he will further strengthen core entrepreneurial competencies, design thinking abilities and innovation skills under expert mentorship.

Two student innovators from Excel Public School were shortlisted among the Top 10 Impact Creators (Under 18) at the India AI Impact Festival 2025, marking a significant national recognition of student-led innovation. In addition, these innovators were recognised as ATL Tinkerpreneur Champions, earning opportunities to mentor peers and contribute meaningfully to innovation-led initiatives within the school.



## Programmes and Initiatives at the International Level

### Amateur Radio on the International Space Station (ARISS)

Six HAM-licensed students of Excel Public School, accompanied by the faculty Amateur Radio Club Custodian, were invited to participate and witness the live ARISS (Amateur Radio on the International Space Station) interaction with astronaut Shubhanshu Shukla (VU2TNI) aboard the International Space Station (ISS).

The interaction, coordinated in collaboration with the U.R. Rao Satellite Centre (URSC), Bengaluru, marked a historical milestone as the first instance of an Indian astronaut engaging live with students in India through the ARISS platform. Students also interacted with astronaut Group Captain Angad Prathap (VU2AQI), who was present in the event. The experience provided students with direct exposure to space science communication and reinforced the school's focus on experiential learning, scientific inquiry and global engagement.



## Programmes and Initiatives at the State Level

### MyMysuru Ideathon: Vision 2030



In the MyMysuru Ideathon – Ideas for the Future: Vision 2030, initiated by His Highness Yaduveer Krishnadatta Chamaraja Wadiyar, two faculty mentors of Excel Public School, Mr. Sudhakar L and Mr. Mahesh M. B., were awarded First Prize for their social innovation concept, Aahara Dhaara (Rationease). Selected from over 2,500 entries, the proposal was recognised for its relevance and impact, earning a cash prize of ₹25,000 and formal commendation from the dignitaries.

Mr. Mahesh M. B. represented Excel Public School at the ASI Symposium 006: Communicating Astronomy in India (ASI SCAI-26), held at the Inter-University Centre for Astronomy and Astrophysics (IUCAA), Pune, from 22nd to 24th January 2026. As a speaker at the symposium, he presented a paper titled “Integrating Experiential Astronomy and Amateur Radio Communication in School Education: A Multidisciplinary Model for Public Engagement and Scientific Temper.” The presentation highlighted innovative pedagogical practices that integrate experiential learning with scientific inquiry, reinforcing the school's commitment to advancing science education and developing a meaningful engagement among students.



**Kishora Kammata Scientific Presentation Competition:** Ganavi B (Class 8) secured First Place at the state-level Kishora Kammata Scientific Presentation Competition hosted by URSC–ISRO, Bengaluru. She was felicitated by Shri Sankaran, Director, URSC, ISRO, in recognition of her clarity of thought, scientific understanding and effective presentation in Kannada.

**INSPIRE–MANAK Award:** The school nominated five student innovations under the INSPIRE–MANAK programme of the Department of Science and Technology and the National Innovation Foundation of India. Of these, two projects were shortlisted for the next stage, with each receiving a grant of ₹10,000 and eligibility to participate in state and national-level exhibitions.

**ISRO State-Level Space Quiz:** As part of the National Space Day 2025 celebrations held at Karnataka State Open University (KSOU), Excel Public School students secured the Runner-Up position in the state-level Space Quiz, reflecting consistent engagement and interest in space science education.



## Programmes and Initiatives at the Interschool Level

### Summer STREAM Bootcamp 2025

The Summer STREAM Bootcamp 2025 was designed as an extended experiential learning programme, enabling students to explore domains such as space sciences, robotics, artificial intelligence, arts, design thinking, sustainability and media studies. The initiative encouraged inquiry-driven learning, creativity and practical problem-solving through structured hands-on engagement.

### STEM Convention – Synergy 2025

Synergy 2025 was conducted as a three-day interschool STEM convention, bringing together 36 schools, over 150 students and more than 50 educators. The convention provided a collaborative platform for exchanging ideas, presenting projects and engaging in academic dialogue, nurturing a shared commitment to future-ready skills and interdisciplinary learning.



## Programmes and Initiatives at the School Level

### STREAM Fest 2025 – “Echoes of Ice”

Excel Public School hosted the 8th edition of STREAM Fest, themed “Echoes of Ice - Glaciers”. Through student-led exhibits, performances, scientific models and creative presentations, learners explored glacier science, climate change and sustainability, integrating scientific understanding with artistic expression and environmental awareness.



### STEM Fest 2025 – “Boundless Uncertainties”

STEM Fest 2025 is centred on scientific inquiry and emerging areas of study, including Quantum Computing and Planetary Boundaries. Students exhibit reflected real-world challenges, encouraged critical thinking and promoted collaborative exploration across disciplines.



## Student Entrepreneurs Program – Seed the Future Entrepreneurs

Excel Public School participated in a school-level initiative of La Fondation Dassault Systèmes, India, in collaboration with Atal Innovation Mission (AIM), NITI Aayog. Aligned to the theme “Disaster Relief and Emergency Devices,” the student team worked under the mentorship of Dr Surabhi Shrivastava and Mr Sudhakar. The student-led startup Resquore, comprising Dhriti S, Niharika R (Class 9) and Danyashree, Vibha P. Ravindra, Miraya Mohanthy and Anveeksha Nayak (Class 8), is currently in the ideation and design phase, developing MultiVest, a conceptual wearable solution aimed at enhancing resilience in flood, seismic and landslide-prone regions. The initiative reflects the school’s focus on problem-based learning, innovation with social relevance and early exposure to entrepreneurship.

## Skill Development Programme (SDP)

### STEM Convention – Synergy 2025

In alignment with NEP 2020, the Skill Development Programme offered 12 modular short-term courses across diverse domains. Designed for students of Classes 6 to 8, the programme provides a structured platform to build essential 21st-century competencies. It strengthens critical and creative thinking, collaboration, problem-solving and adaptability, preparing learners for evolving academic and real-world challenges. Anchored in a Dual Specialisation Model, each student engages with two fixed clubs across the academic year, one in each term, enabling purposeful exploration across distinct domains while ensuring depth, continuity and skill progression. Students indicate preferences, with small group sizes ensuring focused mentoring and active participation. The programme offers a wide spectrum of learning experiences, spanning nanoscience, space science, aerospace applications, app development and artificial intelligence, robotics and emerging technologies, forensic science, HAM radio communication, agriculture and sustainability, visual arts, folk art traditions and theatre. Through hands-on, inquiry-driven learning and guided practice, the SDP bridges academic understanding with real-world application, empowering students to identify strengths, refine interests and develop transferable skills essential for future readiness.



## School Libraries and Resource Room

Across both campuses, Excel Public School is supported by FOUR well-equipped, regularly upgraded, libraries and two resource rooms, offering a rich and accessible learning environment for students and staff. These facilities continue to serve as vital academic resources, supporting curricular requirements while nurturing a strong culture of reading, inquiry and independent learning.

The combined library collection comprises 11,652 books, including 1,236 reference volumes and 10,416 books spanning a wide range of subjects, genres and age-appropriate interests. To encourage reading beyond textbooks and promote awareness of current affairs, the libraries subscribe to 9 newspapers and 25 magazines and periodicals, catering to diverse academic needs and age groups.

Together, the libraries and resource rooms function as dynamic learning spaces that support research, sustained reading habits and intellectual curiosity, reinforcing the school's commitment to academic depth and lifelong learning.

## Club Activities



Student clubs at Excel Public School continued to serve as purposeful extensions of classroom learning, offering students meaningful spaces to explore ideas, values and real-world concerns. The Eco Club focused on sustainability, plastic pollution, bird life and ecological awareness, nurturing environmental responsibility. Through the Readers and Writers' Club, students reflected on RICER values, freedom, resilience and purposeful living, linking literature with life and interdisciplinary thought. The Astronomy Club kindled scientific curiosity through discussions, hands-on demonstrations, sky observations and explorations of space science and amateur radio. The Inclusive Education

Committee strengthened student and teacher well-being through assessments, workshops on learning and behavioural needs, adolescent health, communication skills and study strategies. Alongside the Cyber Club, EYE Club and Excelerate Club, these forums encouraged inquiry, empathy, leadership and responsible engagement, reinforcing the school's commitment to holistic and thoughtful education.



## NCC Achievements



During the academic year, NCC cadets of Excel Public School actively participated in selection-based camps, training programmes and national-level initiatives.

Sergeant Ujwal M successfully qualified through a rigorous selection process and represented Excel Public School at the Directorate-level RDC-I 2026, where he participated and competed with cadets from across the region.

Company Sergeant Major Jaanhavi Gore attended the Republic Day Selection Camp, progressing up to the Inter-Group level, reflecting consistent discipline and leadership during the selection process.

Sergeant Noopura P qualified through a competitive selection process and participated in the Inter-Group Competition (IGC) Thal Sainik Camp 2026, demonstrating endurance, skill and commitment to NCC training.

Cadet Khushi S represented the school at the Ek Bharat Shreshtha Bharat (EBSB) Camp 2026, a national-level camp that brings together NCC cadets from paired states and regions to promote cultural exchange and national integration.

In addition, 71 NCC cadets underwent structured training at the Combined Annual Training Camps, gaining exposure to drills, leadership development and team-based activities.

The Excel Public School fraternity extends its sincere appreciation to the Mysuru NCC Group, First Officer Ms. Gayatri C. K. Kumar, Havildar Subbiah (Retd.) and all EPS NCC cadets for their steadfast support and commendable accomplishments during the academic year 2025-26. Their dedication, discipline and commitment have significantly contributed to upholding the ethos and objectives of the National Cadet Corps, while developing a strong sense of responsibility, pride and service among our cadets.



## Learning Beyond the Classroom: Expert and Alumni Engagements



As part of the continued emphasis on experiential learning and student preparedness, Excel Public School organised a series of Inspiring Interactions, including Parent Volunteers and alumni-led sessions across the academic year. These engagements drew upon the expertise of academicians, industry professionals, parents, alumni, civil servants, scientists, authors and healthcare professionals, enriching student learning through authentic dialogue and lived experience.

The programme opened with a session on Nurturing Creative Skills of Learners, led by Dr Venkatesh Murthy, Former Dean – Research and Development. The session highlighted the role of creativity, critical thinking and originality in meaningful learning and intellectual growth.

Career readiness was addressed through a session on Internship Opportunities and Effective Participation by Mr Sridhar Joies, Associate Director, Excelsoft. Students gained practical insights into workplace expectations, professional conduct and ways to maximise learning during internships.

Student awareness was strengthened through a session on Cyber Crime and Drug Abuse by Ms Sneha Raj, Assistant Commissioner, which sensitised learners to digital safety, substance abuse risks and responsible behaviour in an increasingly connected environment.

This was complemented by a session on Child Safety and POCSO led by Mr Prasanna Kumar, Head Constable, Vijayanagar Police Station. The interaction educated students on personal safety, legal safeguards and the importance of reporting concerns and seeking timely support.

Reinforcing national awareness initiatives, Mr Suresh Kumar SD, Police Inspector, Vijayanagar Police Station, addressed students on the social, psychological and legal implications of drug abuse, encouraging informed choices and responsible decision-making.





Literary engagement was encouraged through an Author Talk by Mr Ishan Shanavas, author of *The Light in the Valley*, who shared insights into creative writing, storytelling and the enduring influence of reading in shaping thought and expression.

Career exploration in creative fields was supported through a session on the Scope of Design as a Career by Mr Rohit Swarup from Design Varsity Institute, introducing students to design disciplines, skill requirements and emerging opportunities in the creative industry.

A focused career guidance session on CLAT and Careers in Law was conducted by Mr Srinivas Bharadwaj and Mr Gautham Sukumar from Kritavidya, Mysuru, offering clarity on examination preparation strategies and professional pathways in the legal domain.

Environmental consciousness was strengthened through a session by Dr Nithin Kundachira Subramani, Director, Excelmatnovas, who emphasised sustainability, environmental responsibility and conscious living.

Scientific curiosity was ignited through *Solstice – The Day the Sun Stands Still*, led by Mr Amoghavarsha N, Project Associate, Cosmology Education and Research Training Centre. The session helped students understand the scientific significance of astronomical phenomena and encouraged inquiry-based learning.

Ecological responsibility was further reinforced through a session on Conservation of Forest and Wildlife by Dr Ramesh Kumar, IFS, highlighting biodiversity, ecological balance and the need for sustainable practices.

Commerce students benefited from Advantage Commerce – Pathway to Excellence, a panel discussion led by Dr Balaji K, Chairperson and Associate Professor, Department of Commerce and Management, Amrita University. The session offered insights into commerce education and diverse career avenues.

Middle school students were engaged through *Kathe Kelona Banni*, a storytelling session by Mr Shivaram H. S., Retired Headmaster, Mysuru, which developed listening skills, imagination and an appreciation of language and cultural narratives.



Alumni engagement formed a strong component of the programme, beginning with sessions on NEET and JEE Preparation by Manas Kudlapur Rakesh (Batch of 2022) and Nymish K (Batch of 2023). The alumni shared effective study strategies, time management practices and personal learning journeys to motivate aspirants. This was followed by an alumni interaction on CLAT and Careers in Law by Aarush A (Batch of 2024), offering students practical guidance on disciplined preparation and examination readiness.

Senior science students benefited from an interaction with Lalith Narayan (Batch of 2014), who shared insights into careers in science and research, emphasising curiosity, research exposure and long-term academic planning. The alumni series concluded with a session by Ananya Bhat (Batch of 2022) on research pathways and higher education, guiding students towards thoughtful academic exploration and informed career decisions.

The Inclusive Education and Psychology Team conducted the first session of the Grounding Workshop series for Classes 9 and 10, focusing on adolescent well-being and healthy coping strategies. Dr Mothi S. N., Consultant Paediatrician, shared valuable insights into the physical, emotional and psychosocial aspects of adolescence, encouraging awareness, resilience and proactive help-seeking. Excel Public School also observed the International Day of Persons with Disabilities, aligned with the global theme “Amplifying the leadership of persons with disabilities for an inclusive and sustainable future.” Age-appropriate classroom activities for Classes 3 to 8 fostered empathy and inclusive attitudes, followed by a panel discussion titled My Journey and My Voice for Class 9 students. Former AISH students and their parents shared inspiring journeys of resilience and achievement, reinforcing the importance of inclusive education, family support and self-belief.

Further enriching the programme, Prof. Balaji Prakash, Dean, School of Arts and Sciences, Ahmedabad University, addressed Grade 11 students on university learning, interdisciplinary education and critical thinking, offering a meaningful understanding of academic life beyond school.

Collectively, these engagements served as a purposeful extension of the curriculum, reinforcing the school's belief that education must prepare students not only for examinations, but for life. Through sustained exposure to diverse ideas and voices, Excel Public School continues to nurture informed, reflective and socially responsible learners equipped for a rapidly changing world.



## Social Outreach



The Social Outreach programmes conducted during the academic year focused on purposeful academic engagement and meaningful interaction with the wider community. Through structured peer-led initiatives with neighbouring government schools, students were provided opportunities to apply classroom learning in real contexts while gaining firsthand exposure to diverse learning environments.

As part of the outreach initiative, student volunteers visited Karnataka Public School, Ilavala, where they conducted interactive academic sessions for students. A structured approach to teaching Mathematics, particularly Polynomials, encouraged active participation, with learners engaging confidently in problem-solving and discussions. Group activities and a quiz further reinforced understanding, with both students and teachers contributing to the learning process. The experience offered student volunteers valuable insights into classroom dynamics and instructional challenges, strengthening their appreciation of the teaching profession.

The Social Outreach Club also completed its second peer-led collaboration with Karnataka Public School, Yelawal. Senior students from Grades 11 and 12 led a hands-on session on Electricity for Grade 10 students, engaging a large group through clear explanations and interactive demonstrations. The programme included guided visits to the Biology, Physics, Chemistry and ICT laboratories, providing exposure to advanced learning spaces. The day concluded with a skywatch session, which sparked curiosity and reflection on scientific concepts beyond the classroom.

Together, these outreach programmes reflected the school's commitment to responsible engagement, shared learning and the development of confident, socially aware learners through authentic educational experiences.



## Scholastic Achievement

As part of its commitment to evidence-based academic planning, Excel Public School implemented the ACER International Benchmark Tests (IBT – On Demand) for students from Classes 3 to 10. The assessment framework included an initial baseline test administered at one grade level lower, followed by a second assessment in August, with a third scheduled in early February to track progress and consolidation of learning.

The outcomes reflected a steady upward trend in student performance, with an increasing number of learners attaining higher achievement bands. Longitudinal analysis showed notable gains in English, Science and cognitive skills, highlighting the impact of focused curriculum alignment and instructional practices. The insights from these assessments continue to guide academic planning and classroom strategies, reaffirming the school's commitment to measurable learning outcomes and sustained academic growth.

Our students have demonstrated commendable performance in various Olympiad competitions, securing notable positions at the International, National and Zonal levels across multiple academic domains.

Students of Class 10 showcased exceptional achievement in the Science Olympiad Foundation (SOF) competitions. Ashrit A. A. secured an International Rank of 32 and emerged as the Zonal Rank 1 holder in the SOF International Hindi Olympiad, reflecting strong linguistic proficiency and cultural understanding. In the SOF International Computer Olympiad, Sai Likith Reddy achieved an International Rank of 23 and Zonal Rank 2, while Ayush Shettar secured an International Rank of 41 and Zonal Rank 3, demonstrating sound analytical thinking and proficiency in computer science.

Siddharth Jayakrishnan of Class 8 displayed notable linguistic competence by securing an International Rank of 631 and a Zonal Rank of 14 in the SOF International English Olympiad 2024–25. His performance reflects clarity of expression, analytical ability and consistent academic engagement.



Rishaan Harsha of Class 6 delivered an outstanding all-round performance across multiple SOF Olympiads. He secured an International Rank of 404 and a Zonal Rank of 7 in the National Science Olympiad (NSO). In the International Mathematics Olympiad (IMO), he achieved an exceptional International Rank of 8, earning a Gold Medal along with a cash prize and gift certificate. Further, he secured an International Rank of 39 and a Zonal Rank of 3 in the International Company Secretaries Olympiad (ICSO), winning a Bronze Medal and cash prize. His achievements reflect academic depth, perseverance and a strong competitive spirit.

In the International Mathematics Olympiad (IMO), 64 students qualified for the second round from a cohort of 492 participants, while in the International General Knowledge Olympiad (IGKO), 32 students advanced to the second round out of 250 participants.

These accomplishments collectively highlight the students' academic rigour, discipline and sustained commitment to excellence at national and international platforms.

## Literary and Cultural Excellence

Students of Excel Public School continued to distinguish themselves through participation in prestigious academic, research, innovation and leadership programmes at national and international levels.

Bhuvan PM (Class 12) distinguished himself through outstanding leadership and innovation during the year. As a Semi-Finalist at Youth Udyami 2025, a national startup competition hosted by IIM Bengaluru, he and his teammate, Arnav Singavi, took Legalified, an AI-enabled legal assistant, into the Top 16 among more than 500 teams from across the country. In January 2026, Bhuvan was selected for the Viksit Bharat Young Leaders Dialogue at Bharat Mandapam, New Delhi, emerging from over 50 lakh applicants to present policy perspectives before senior government experts, in a forum attended by national leadership. His work also earned him international recognition as a “20 Under 20” awardee by Innovation Insider Magazine, affirming his contributions to STEM, entrepreneurship, leadership and community impact and marking him as a young voice shaping ideas with purpose and responsibility.

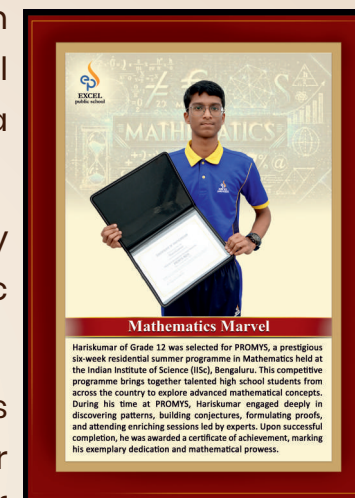


Arnav Singavi (Class 12) has achieved remarkable success in the CLAT 2026 examination, securing an All India Rank of 331 and a Karnataka Rank of 32 in the General Category. His outstanding performance earned him a seat at the National Law School of India University (NLSIU), Bengaluru, in the first provisional merit list of the CLAT 2026 counselling.

Hariskumar, Class 12, was selected for PROMYS, a prestigious six-week residential summer programme in Mathematics at the Indian Institute of Science (IISc), Bengaluru. He engaged in advanced mathematical exploration, including pattern discovery, conjecture building and proof formulation and was awarded a Certificate of Achievement for his exemplary performance.

Meghna M, Class 12, was selected for the Lodha Genius Programme, a fully funded month-long initiative by the Lodha Foundation in collaboration with Ashoka University. The programme provided rigorous academic training, expert mentorship and life skills development, culminating in a Certificate of Achievement.

Under the NEC Junior Initiative by IIT Bombay, students from Classes 11 and 12 actively participated in events such as Pitch the Argument (Debate), Poster Making and the Start-up Mela Task, strengthening their creativity, critical thinking, communication and entrepreneurial skills. Mohammed Saad and Mayuk Barola of Class 11 represented the school.



In the Youth Udyami 2026 start-up competition at IIM Bangalore, two student teams participated. One team progressed through the first three rounds. Bhuvan PM and Arnav Singhavi presented their start-up idea, LEGALIFIED, gaining valuable exposure to start-up evaluation and investor expectations.

Manaswi Bhat V, Class 12, successfully transformed her project work into a scholarly review article titled "Phytoplankton: The Essential Drifters of the Global Carbon Cycle and Drivers of Marine Diseases," published in the Journal of Emerging Technologies and Innovative Research, Volume 12, Issue 12, December 2025.

Thirty-six students from Class 11 and 12 enrolled in the IIT Madras Online Certification Programme (August 2025 batch). Fourteen students completed all course requirements and were awarded Course Completion Certificates. Nine students received Participation Certificates for their consistent engagement and effort. In

recognition of the students' enthusiastic participation, Excel Public School was awarded a Certificate of Appreciation by IIT Madras.

During the year, five students and two mentors successfully cleared the Amateur Station Operator Certificate (ASOC) Examination, conducted by the Government of India, Ministry of Communications, Department of Telecommunications (WPC Wing), New Delhi. A defining milestone was the establishment of the school's official licensed amateur radio station, EPSARC (Call Sign: VU2TQA), made possible through strong management support and the commitment of the club members.

Roansh Kiran, Class 4, was recognised as an IBR Achiever by the International Book of Records for reciting the names of all 195 UN-recognised countries in just 1.45 seconds, showcasing exceptional memory, speed and precision.

Sanvi Heggere Madhu, Class 4, received a Certificate of Honour in Reasoning in the International Benchmark Test Programme 2024, conducted by the Australian Council for Educational Research (India), in recognition of her analytical and problem-solving abilities.

Overall, our students' commendable performances across academic, cultural and competitive platforms reflect the school's sustained commitment to holistic education, leadership development and intellectual rigour.

## Sports Achievements

### International Achievements



Shravani Shivanna of Class 11 represented India at the FIBA U-16 Women's Asia Cup (Division B) held in Malaysia. She was the only student from Mysuru and one among three players from Karnataka to earn a place in the Indian team. Throughout the tournament, Shravani contributed effectively in key matches, displaying composure, consistency and a strong team ethic on the international stage. Shravani represented Karnataka across multiple age categories and secured medals at the Sub-Junior, Youth and Khelo India National Games, along with a title-winning performance at the SABA Under-16 South Asia Cup held in Maldives. Her achievements reflect individual commitment, resilience and the school's continued emphasis on balancing academic pursuit with sporting excellence.



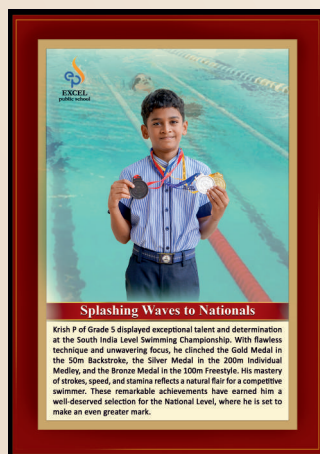
Padmapriya Ramesh Kumar of Class 8 recorded an outstanding year in competitive tennis, achieving consistent success at national and international levels. She secured top positions in Singles and Doubles at AITA Under-14 tournaments and national series events, finished Runner-up at the Under-14 Nationals and achieved international success by winning titles at the ATF Grade A Tournament in Hyderabad and the Asian Tennis Federation Under-14 Tournament in Bahrain. Her performances demonstrate focused training, competitive consistency and growing international stature. Her disciplined training, strategic gameplay and sustained performances have earned her the Rank 1 in the All India Tennis Association (AITA) and Rank 2 in the Asian Tennis Federation (ATF), underscoring her growing stature as a young sportsperson of national and international promise.



### National Achievements

Varun M of Class 6 and Mithra of Class 4 were recognised by the Grahambell World Records Registry for setting world records in Silambam, achieving remarkable feats of 33-minute and 60-minute continuous rotation at an International Martial Arts Event.

Krish P of Class 5 recorded an impressive year in competitive sports. At the South India Level Swimming Championship, he delivered a strong performance by winning Gold in the 50 m Backstroke, Silver in the 200 m Individual Medley and Bronze in the 100 m Freestyle, earning selection for the National-Level Swimming Championship.



organised by the Inner Wheel Club of Mysore Central, Krish secured first place in both the 50 m and 100 m Backstroke events, reflecting technical precision and endurance. His dominance continued at the Mysore District-Level Non-Medalist Swimming Competition, where he won first place in the 50 m Backstroke, 50 m Freestyle and 25 m Freestyle Relay, along with second place in the 50 m Breaststroke. Krish excelled in badminton, emerging winner in the U-11 Singles category at the All India Juniors Open Badminton Tournament. He further claimed the championship title at the Open Junior Badminton Tournament hosted by the Padukone School of Badminton, showcasing swift footwork, determination and fearless court presence.

Navaneeth N. Gowda of Class 4 showcased commendable skill and determination by reaching the Semi-Finals of the All India Open Juniors Badminton Tournament, competing against national-level players.

## State Level Achievements

Ishana Pykera of Class 10 delivered an impressive performance in athletics, securing Second Place in the 300 m race and Third Place in Long Jump at the Run for Life Athletics Meet 2025. She also played a pivotal role in the winning 4×100 m relay team at the Karnataka State Athletics Meet.

Saharsh of Class 9 qualified for the PSB State-Level Open Badminton Tournament in both Under-15 and Under-17 categories, demonstrating exceptional competitive calibre.

Aditi B. C. Gowda of Class 5 distinguished herself through consistent and commendable performances in swimming and water polo at the district and state levels. At the Mysore District-Level Non-Medalist Swimming Competition held in Hunsur, she secured Third Place in the 50 m Freestyle (Girls) and Second Place in the 50 m Butterfly, 25 m Freestyle Relay and 25 m Individual Medley Relay, reflecting strong technique and race discipline. Her success continued at the State-Level Swimming Championship, where she won Gold in the 4×50 m Kickboard Medley Relay, Silver in the 200 m Freestyle and Bronze in the 100 m Freestyle. Extending her sporting achievements beyond swimming, Aditi also secured Third Place at the State-Level U-15 Water Polo Championship, competing against older participants and demonstrating resilience, teamwork and competitive maturity.



Kangana Aadhya N of Class 5 won Silver Medals in both Rink and Road Races at the District Skating Championship, earning selection to represent the district at the State Level.

Mihir Kalicharan of Class 4 demonstrated outstanding promise and competitive strength through his performances at district and state-level swimming competitions. At the Mysore District-Level Non-Medalist Swimming Competition held in Hunsur, he secured First Place in the 50 m Butterfly and Third Place in the 25 m Backstroke, reflecting strong technique and race confidence. His success continued at the State-Level Non-Medalist Swimming Competition 2025, organised by the Inner Wheel Club of Mysore Central, where he won First Place in both the 50 m and 100 m Butterfly events. At the State-Level Swimming Championship, Mihir delivered an exceptional all-round performance, winning First Place in the 25 m Butterfly and 50 m Freestyle, Second Place in the 25 m Backstroke

and contributing to First Place finishes in the 4x25 m Freestyle Relay and 4x50 m IM Relay, along with a Third Place finish in the 4x50 m Freestyle Relay.

Dhyanavi P of Class 4 further strengthened the school's achievements by securing Second Place in the 25 m Backstroke and First Place in the 4x25 m Freestyle Relay at the same championship.

Daksh D P of Class 4 delivered a commendable performance at the District-Level Skating Championship, winning a Silver Medal in the 1000m event.

Jeevan Chandra of Class 4 was adjudged Best Player at the State-Level Football Tournament, contributing significantly to his team's Runner-Up finish.

Harihara Ravindra of Class 3 secured First Place (LC) and Second Place (KL) at the State-Level Kickboxing Championship, reflecting commendable skill and discipline.

Jiyaansh Yadav of Class 3 secured Second Place at the Children's Grand Chess Utsav 2025 and qualified for the State-Level Chess Championship, demonstrating strategic thinking and competitive promise.



## District Level Achievements

S Kyathi Shanmukha of Class 6 delivered an outstanding performance at the District-Level Roller Skating Championships, securing six Gold Medals and demonstrating exceptional consistency and skill.

Bhaavni D Katkar of Class 6 secured First Prize in the Girls' Badminton Cup 2025 under the Class 5-7 category.

Saijayaram Rama Krishnan of Class 6 secured the 12th Rank at the PAZZO Cup Inter-School Chess Competition, showcasing strategic thinking and focus.

Daksh DP of Class 6 won a Silver Medal in the 1000 m Skating Event, demonstrating endurance and determination.

Vagdevi G. Shetty of Class 6 secured Second Place at the District-Level Basketball Tournament, earning qualification to compete at the State Level.

Mihi Patel of Class 5 secured Second Place in two relay events at the District-Level Swimming Championship, contributing to strong team performances.

Jiyaansh Yadav of Class 3 earned a State-level selection by securing Second Place in the Boys Under-8 category at the Children's Grand Chess Utsav 2025 held in Tumkuru..



## Team Achievements

Excel Public School recorded notable success in team sports. The Middle School Girls Basketball Team emerged as Winners at the District-Level Tournament organised by the National Sports Club, displaying cohesive teamwork, sharp defence and confident execution. Their title-winning performance stood as a clear demonstration of perseverance and coordination.

The Middle School Boys Basketball Team continued this winning momentum by clinching the Championship at the same District-Level Tournament. With agility, precision and sustained team effort, the boys secured the Winners' title, highlighting consistency and competitive strength on the court.

At the high school level, the Boys Basketball Team delivered a commendable season, securing the Runners-Up position at the District-Level Tournament organised by the National Sports Club. Building on this performance, the team also achieved Third Place at the AMRITA CUP 2025, an Inter-CBSE School Sports Competition, underlining their resilience and ability to perform across multiple platforms.

The School Football Team emerged as Champions of the Freedom Cup 2025, an Inter-School Football Tournament, organised by Delhi Public School, Mysore. The team demonstrated disciplined play, tactical awareness and strong collaboration throughout the tournament. Adding distinction to the victory, Gaurav Dinesh was awarded Best Player of the Tournament, while Ishaan Riyas secured the Highest Scorer title.

The teaching faculty of Excel Public School continued to exemplify sporting spirit and teamwork through commendable performances in interschool tournaments organised by the Mysore Sahodaya School Complex. The Teachers' Throwball Team emerged as Champions at the Interschool Throwball Tournament, competing against 32 teams and securing the Winners' title through disciplined play, strategic execution and seamless coordination. This achievement reflected not only athletic ability but also strong camaraderie and collective effort.



At the Interschool and Junior College Staff Throwball Tournament organised by Pramati Educational Institutions at the Pavilion Ground, Excel Public School teachers proved their mettle with a spectacular championship win. The women's Throwball team, led by Ms Pavithra Somayya K, showcased unparalleled grit, strategy and team synergy throughout the tournament.



Adding to this success, the Teachers' Volleyball Team delivered a spirited performance at the Interschool Volleyball Tournament for teachers, earning the 2nd Runner-Up position. The team demonstrated resilience, skill and effective teamwork across closely contested matches, reinforcing the school's culture of participation, perseverance and excellence beyond the classroom. These accomplishments collectively reflect the discipline, perseverance and pursuit of excellence.

## Special Events at School- Monthly events

The academic year commenced on a purposeful note, with June setting the tone through initiatives centred on leadership, values and well-being. The Investiture Ceremony marked an important milestone, entrusting students with leadership responsibilities and reinforcing the school's emphasis on integrity, accountability and service. The observance of International Yoga Day further underscored the importance of physical, mental and emotional well-being, encouraging students to cultivate balance, mindfulness and healthy habits.

Career guidance and global exposure formed a key focus in July with the Global University Career Fair – Uniconnect. The event brought together Indian and international universities, offering students of Classes 10 to 12 and their parents valuable insights into academic programmes, admission processes and global education pathways, enabling informed and confident decision-making.

The month of August was marked by academic enrichment and national pride. Commerce Day was observed through experiential and interactive activities that strengthened students' understanding of commerce, entrepreneurship and real-world economic applications. Independence Day was commemorated with solemn pride, fostering reflection on the nation's journey and reinforcing values of unity, responsibility and civic duty.



September provided an opportunity to acknowledge the central role of educators through the celebration of Teachers' Day. The occasion honoured the dedication and commitment of teachers, highlighting their influence in shaping character, inspiring learning and nurturing responsible, reflective learners.

Creative expression and intellectual engagement came to the fore in October. The musical theatre production *Willy Wonka: A Hatful of Dreams* showcased students' artistic talent, teamwork and perseverance through a seamless blend of performance, music and technical excellence. Later in the month, Ada Lovelace Day was observed in collaboration with Excelsoft, celebrating the legacy of the world's first computer programmer. The programme, addressed to senior girl students, featured eminent speakers and encouraged thoughtful dialogue on careers in STEM, reinforcing the school's commitment to inclusivity and future-ready education.



November was characterised by celebration, inquiry and healthy competition. Children's Day was observed with

enthusiasm, recognising the curiosity, creativity and potential of every child. This was complemented by EduQuest – Season 4, a zonal-level interschool quiz hosted by the school, which brought together teams from Mysuru, Bengaluru and neighbouring districts. The event fostered academic rigour, teamwork and a spirit of inquiry.

December highlighted the importance of physical well-being and sportsmanship through the celebration of Junior and Senior Sports Days. The events showcased students' agility, discipline and team spirit, bringing the school community together in an atmosphere of camaraderie and healthy competition and reinforcing the value of resilience and collective effort.

January was marked by pride, celebration, and vibrant school spirit. The 77th Republic Day was observed with dignity and discipline, led by the NCC troop through an impressive parade, patriotic address and ceremonial proceedings that reflected unity and national commitment. The month also witnessed the school's Annual Day celebration, a grand showcase of student talent, creativity and collaborative effort. Through a series of cultural performances, thematic presentations, and stage productions, students demonstrated confidence, artistic expression and teamwork,



making the event a memorable culmination of the school's co-curricular journey. Across the year, these programmes and celebrations provided meaningful platforms for learning beyond the classroom. Each initiative reinforced values of creativity, perseverance, collaboration and critical thinking, reflecting Excel Public School's continued commitment to nurturing confident, well-rounded and socially responsible individuals prepared to meet the challenges of the future.

## Future Plans

Excel Public School continues to move forward with clarity and purpose, strengthening its academic vision through planned expansion of infrastructure, learning spaces and student-centric facilities. In alignment with NEP 2020 and the National Curriculum Framework, the school remains committed to deepening experiential learning, interdisciplinary inquiry and holistic development.

A key milestone in the coming phase is the completion of the roofed amphitheatre cum indoor sports complex, envisioned as a vibrant, multi-purpose space to support cultural programmes, assemblies, performances and year-round indoor sports activities. This facility is designed to strengthen both physical education and the expressive arts, while fostering community engagement.

To further advance scientific inquiry and future-ready learning, the school plans to establish new specialised laboratories, including a Quantum Science Lab, Material Sciences Lab and Climate and Environmental Sciences Lab. These spaces will enable students to engage in inquiry-based learning, experimentation and applied research in emerging and socially relevant domains, moving learning well beyond textbooks.

Enhancing student well-being and daily school life, the new academic block will also house modern kitchen and dining facilities, designed to provide safe, hygienic and comfortable dining spaces for students and staff.

Supporting long-term institutional growth, the Management has also proposed the relocation of the Foundation School from Hootagalli to the Koorgalli Campus. This strategic move will enable better integration of facilities, enhanced infrastructure and a more seamless learning continuum across stages.

Together, these initiatives reflect Excel Public School's commitment to building a balanced, future-ready educational environment, one that thoughtfully integrates academics, arts, sports, scientific inquiry and student well-being, guided by vision, purpose and sustained investment.

## Gratitude Note

As I conclude this Annual Report, I extend my sincere appreciation to all those whose collective efforts continue to shape the growth and progress of Excel Public School. Our journey this year has been guided by the clear vision and steadfast leadership of our Secretary, Mr. D. Sudhanva, the Trustees and our School Correspondent, Mr. H. M. Prashanth, whose thoughtful direction and constant support remain central to the institution's advancement.

I sincerely acknowledge the guidance of the School Managing Committee and Advisory Board and the continued partnership of Excelsoft, whose collaboration strengthens our academic systems and nurtures purposeful innovation. A special word of appreciation is due to the Learning Design Team of Excelsoft, whose close work with our teachers and students has enriched interdisciplinary and cross-curricular learning experiences.

At the heart of the school is a dedicated team of educators and staff. I thank our Administrative Officer, Vice Principal, Head Teachers, Academic and Subject Coordinators for their commitment and exemplary leadership. I also place on record my sincere appreciation and gratitude towards all the members of the teaching, administrative and support staff for their professionalism, dedication and active involvement in every activity and event that happens on our campus. They ensure that learning remains rigorous, humane and meaningful at Excel Public School, at all times.

I also place on record my deep appreciation for our parent community. Your trust, cooperation and shared belief in the school's values reinforce our efforts and inspire us to raise our standards further. Above all, we draw purpose from our students. Their questions, achievements and everyday acts of learning remind us why education matters and why our responsibilities must always be carried with sincerity.

As we look ahead, Excel Public School remains committed to thoughtful growth, strong academic foundations and holistic development rooted in values. With clarity of purpose and shared responsibility, we move forward with confidence, guided by the enduring words of Swami Vivekananda: "The highest education is that which not only informs the mind, but shapes the character and awakens the conscience," we move forward with clarity, confidence and shared responsibility dedicated to nurturing informed minds, responsible citizens and young individuals prepared to engage meaningfully with the world.

**Mathew K G**  
Principal