



Excelsior Soaring High



JUNE
SEPTEMBER
2025



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LEADING WITH PURPOSE

It gives me great pleasure to present the latest edition of Excelsior. This newsletter reflects the vibrant life of our campus, capturing the enthusiasm, dedication, and accomplishments of our students and staff.

The first term of the academic year has been distinguished by purposeful learning, active engagement, and commendable achievements across academics, co-curricular pursuits, and community initiatives. We are also proud to have been recognised at the national level for our path-breaking initiatives and innovative approaches. Each milestone is a testament to the unwavering commitment of our teachers, the curiosity and determination of our students, and the consistent support of our parent community.

At Excel Public School, we remain steadfast in our vision of empowering young minds towards a progressive and humane society. In this endeavour, we seek to nurture not only intellectual growth but also creativity, critical thinking, empathy, and responsibility, qualities essential for thriving in a rapidly changing world.

I extend my heartfelt appreciation to everyone who has contributed to making this term both meaningful and rewarding. May this newsletter serve as a record of our shared accomplishments and as an inspiration to reach greater heights in the months ahead.

Mathew K G
Principal

EDITORIAL

“We must love one another or die.” W. H. Auden’s idea in his poem September 1, 1939

It is in this simple, but profound line that the youth of today seek the true antidote to the world's haste and clamour: kindness and belonging.

As teachers, we are fortunate to watch young minds grow each day, and what a unique generation this is! Today’s Gen Z students surprise us with their clarity. They value authenticity, seek meaning in what they do, and care deeply about fairness, the environment, and the world. They refuse to accept ambiguous promises. They appeal for transparency and accountability, whether from leaders, institutions, or within friendships.

Gen Z, matured, yet vulnerable, often wrestle with emotions, choices, and identity, and what they need most is compassion rather than judgment.

In a world often unsettled by unrest and uncertainty, the true responsibility of educators is to guide young minds towards what truly matters – lasting and real. The world today needs thoughtful, authentic individuals who can appreciate life in its genuine and truest sense.

Along with curiosity and creativity, students must also learn resilience, the ability to bounce back, to keep going when things do not go as planned.

After all, life is as much about lessons from setbacks as it is about celebrating success. And speaking of celebrations, the festive season is right around the corner! It’s that time of year when lights, colours, and laughter brighten our days. Festivals are about joy, yes, but they are also about harmony, togetherness, and reflection. As we approach this season, let’s encourage our students to pause, reflect, and take action by asking, “What can I do, big or small, to make the world around me a little brighter?”

Sometimes it’s as simple as helping a friend, showing kindness, or caring for the environment. By guiding our learners to truth and genuineness, we are weaving the very fabric of a stronger and kinder society.

Signing off with warmth and cheer, and a gentle wish for happy reading ahead!



DOUBLE GOLD FOR EPS AT ET EDUCATION EXCELLENCE AWARDS 2025

Excel Public School takes immense pride in being awarded two Gold Category Recognitions at the ET Education Excellence Awards 2025, for Excellence in STEM Education and Excellence in NEP Implementation. These national honours celebrate the school's commitment to fostering an ecosystem of innovation, inquiry, and experiential learning. While the STEM recognition highlights EPS's focus on hands-on learning, technology integration, interdisciplinary projects, and real-world problem-solving, the NEP recognition acknowledges the school's seamless alignment with the vision of the National Education Policy 2020, emphasising learner autonomy, foundational literacy, and holistic development. Together, these accolades stand exemplify the dedication to nurturing future-ready learners, guided by its values.



NATIONAL RECOGNITION FOR EXCELLENCE IN EDUCATION

Excel Public School is delighted to share a significant achievement in the Cfore All India School Rankings. The school has been ranked Mysuru #1, Karnataka #13, and All India #61 among Day/Co-Ed Schools. In addition, EPS has been honoured with the Special Jury Award for Implementation of STEAM Education, acknowledging our sustained commitment to innovation, creativity, and interdisciplinary learning. These recognitions are a reflection of the collective dedication of our students, faculty, and school community towards maintaining the highest standards of excellence in education.

Padmapriya Rameshkumar's Sporting Excellence

Padmapriya Rameshkumar has emerged as a shining star in Indian tennis, showcasing extraordinary talent, dedication, and perseverance. Her remarkable journey in the sport has seen her excel at both national and international platforms, consistently demonstrating skill, strategic thinking, and sportsmanship.

Currently, Padmapriya holds the prestigious India No. 1 position in the AITA (All India Tennis Association) Under-14 Girls' ranking and is ranked Asia No. 6 in the ATF (Asian Tennis Federation) rankings. These accolades reflect not only her personal commitment and rigorous training but also the school's dedication to nurturing sporting excellence and providing opportunities for students to shine on global stages.

Padmapriya's achievements serve as an inspiration to aspiring athletes, highlighting the importance of discipline, resilience, and the pursuit of excellence.



Shravani Shivanna Shines on the International Stage

Shravani Shivanna, a rising star in Indian basketball, was an integral member of the Indian U-16 Women's Basketball Team that clinched the FIBA U-16 Women's Asia Cup 2025 (Division B) Championship in Malaysia, defeating Iran 67-66 in a thrilling final and earning promotion to Division A.

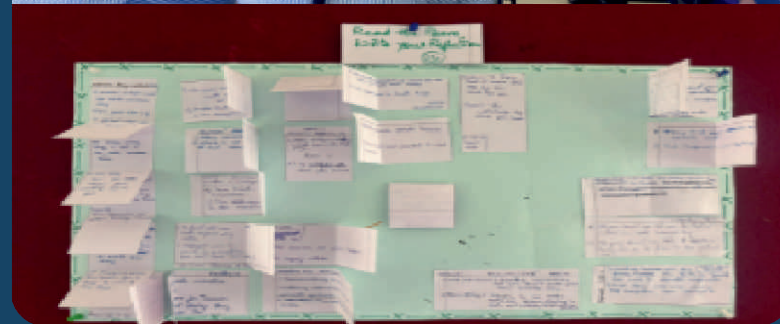
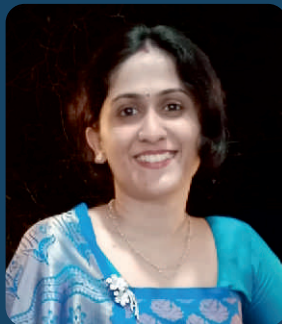
Shravani's journey reflects her exceptional talent, discipline, and perseverance, honed through years of representing Karnataka at national-level tournaments and excelling in competitions such as the U-13 Sub-Junior National Championship, U-16 Youth National Championships, Khelo India National Games, and the SABA U-16 Championship. Recognised for her defensive awareness, team coordination, and composure under pressure, she impressed national coaches at rigorous selection camps and secured her place in the final squad. Beyond her on-court achievements, Shravani exemplifies leadership, positivity, and team spirit, inspiring her peers and teammates alike.

EPS READING WEEK

Celebrating the Magic of Reading

There is a magic in the smell of old books and the rustle of their pages, where a single line can linger forever. Books, once our best friends, brought us together again during the 'Reading Week', a time dedicated to celebrating the joy of reading. We kicked off with the lively 'Would You Rather?' activity, sparking curiosity and debate. 'Voices from Books' saw students embody characters, while 'Read a Poem and Write a Thought' encouraged personal reflection and thought. The Literary Quiz buzzed with excitement, and 'Design a Cover Page' unleashed creativity. Reading Week reminded us that stories matter, magic lives in words, and a book can reignite our love for literature.

- Ms Vini K K
TGT - English



Memorable Reading Week

From 12th to 17th June, our English classes were filled with fun and creative activities, as it was Reading Week celebration in our school. The Literary Quiz tested our knowledge of literature, and Read-A-Poem, Write-A-Thought allowed us to reflect and share our ideas. 'I did not know I could connect so deeply with a poem,' I wrote. We designed book covers using only our imagination and brought quotes to life in Voices from Books. The week ended with 'Would You Rather' debates. It was a memorable week that boosted our creativity, confidence, and love for English reading!



Author's Talk

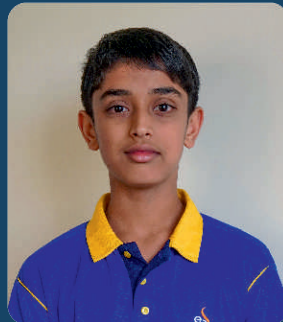
Ishan Shanavas, the acclaimed author of 'The Light of Wilder Things', inspired eighth graders with his captivating author talk. He shared his remarkable challenges in the wild, fuelled by his love for trekking, bird-watching, and scuba diving in stunning locations like the Western Ghats and the Great Himalayas. His experiences ignited a fire within me to pursue my dreams with passion and resilience, reminding us that we can overcome obstacles and chase our true aspirations wholeheartedly.

- Sridha Vempati, Grade 8B



Human Library: A Soldier's Life

The Human Library session with Subbaiah Sir, our campus Safety Manager, was truly inspiring. Through an engaging Q&A and a motivational talk, he shared his journey of joining the Indian Army, highlighting both the triumphs and the challenges he faced on and off the battlefield. His stories of courage, discipline, and resilience left a deep impact on the audience, offering a glimpse into how army life nurtures strength, unity, and determination. We were inspired by his experiences and the values they embodied. Personally inspired by his journey, I have taken my first step towards the dream of serving the nation by joining the National Cadet Corps (NCC). In his closing message, Subbaiah Sir urged everyone to remain patriotic and to always hold our motherland in the highest respect. His words continue to resonate with us: "Jai Hind!"



EXPLORING THE ART OF LANGUAGE AND STORYTELLING

Language as a Canvas, Words as Colors

Like threads in a tapestry, past events are woven into the present. A fun-filled, engaging, and vibrant classroom of 240 students in grade 5. Yes! It is our special similes and metaphors class, taught by Ms. SR Veena, an expert English teacher with her magic wand of storytelling. This story is a key that unlocks the doors of understanding.



A Journey Through Similes & Metaphors

Our class attended a fun and creative workshop on similes and metaphors. A simile compares two things using the words "like" or "as". A metaphor says that one thing is another thing.

This session was conducted during in the auditorium by our teacher, Ms Veena SR. We also played lots of fun games that involved similes and metaphors. She also told us an interesting story where she used many unique similes and metaphors. The most special part was when she told us a funny story of a lazy, filthy Eeshwar and an unfortunate woman Alamelu.

The two examples that I liked the most were:

- Metaphor: Time is a thief.
- Simile: He is as fast as the wind.

I enjoyed it! I was amazed to learn about metaphors. At first, I thought it would be a bit difficult, but it turned out to be quite easy and fun.



Teaching similes and metaphors is like handing students a pair of poetic glasses. The children began to see the world in vivid comparisons. There was a narration of a beautiful story, along with a poem. Additionally, the session included many activities that provided opportunities for children to participate. Children created their similes and metaphors and used them in their class activities. The interesting point was that the teacher kept her energy high until the session ended.



The Soul of a Story

Storytelling is more than speaking; it's sculpting emotion, painting with pauses, and weaving wonder into words. In the quiet stillness of Excel Public School's auditorium, Ms. Digangana Mukherjee kindled a spark. As a parent volunteer, she was enthusiastic to demonstrate storytelling skills. With expressive gestures, voice modulations, and vivid body language, she created scenes without props. Her performance inspired the students as they entered her imaginative world, where bananas rained from the sky and creativity knew no bounds. They mirrored her energy, learning to communicate not just with words, but with life. It was a celebration of expression and a lesson in the art of storytelling.

- Ms Pooja C, PRT - English



Voices, Expressions, and Stories That Inspire

On 30th July 2025, we had a wonderful storytelling session led by Ms Digangana Mukherjee. She narrated a story that taught us important skills like voice modulation, facial expressions, body language, and confidence. I was inspired to tell my own story! I learned that storytelling improves pronunciation and vocabulary. The session encouraged me to be courageous and confident. It was captivating, informative, and truly unforgettable.



- Shanaya G, Grade 4G

A Surprise Storytelling Session

During lunchtime, it was suddenly announced that we were going to have a storytelling session. I was excited! When we reached the auditorium, the guest was already there. Our guest, Ms Digangana Mukherjee, told us a story about two friends who helped each other. She used expressions, voice modulation, and body language. The story taught me that we should be kind, and those secrets can be shared if they help others. We played a story-building activity by adding lines. It was so fun, the story had many twists and turns added by students! By the end, I learned that storytelling is a unique talent.



- Naija Avinash, Grade 4H

Weaving Values Through Stories

Stories are an important part of Kannada literature. The main purpose of stories is to instil cultural heritage, education, and values in children, language skills, mental health and communication skills. Also, by listening to stories, children develop the skills of listening to others and learning with patience.

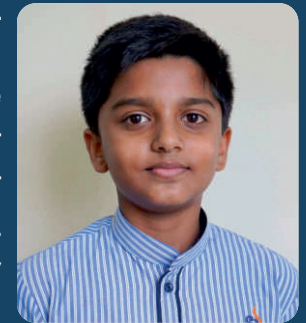
Mr. Ganesh Bhatt, the Headmaster of Middle School, engaged the children by narrating two stories to all the students of Class 5. The stories from the 'Dinakkuondu Kathe' series of 365 stories written by Dr. Anupama Niranjana, in the Ashadha volumes of children's literature, aroused curiosity in the children and sprouted their imaginations and thoughts. The students expanded their vocabulary and increased their intelligence.

- Ms Chandrakala D V, PRT - Kannada



Weaving The Stories Of Confidence

Our class attended a fun and creative storytelling session. Ganesh Bhatt Sir told us two short stories that were filled with imagination and creativity. The Headmistress of the Preparatory Stage, Ms Maya Joby, organised this event for us. The stories were engaging enough to spark our imagination. The stories were about two sisters and a king. I enjoyed listening to both. I learnt how to speak confidently and present myself effectively in front of an audience.



Stories that Spark Imagination

On July 16, 2025, a storytelling session for Class 3 was held in the auditorium by Ms. Surabhi, Primary English teacher. The objective was to encourage careful listening, spark curiosity, and appreciation of India's intellectual heritage. The story narrated was of Panini, the great Sanskrit grammarian. As a boy in the Gurukula, he was initially uninterested in studies and considered a dull student. Later, with determination, he cut a Vidya Rekha on his palm, a powerful metaphor of perseverance. Through dedication, Panini created the Ashtadhyayi, a masterpiece that still influences modern linguistics. Students listened keenly, asked thoughtful questions, and were truly inspired.

- Ms Shobha P, PRT - English



Nurturing Values Through Stories

The story of Panini was narrated by Surabhi ma'am. In the story, all the children studied well except Panini. Later, he worked very hard and became a great Sanskrit scholar. I learned that we can decide our own future. Hard work helps us create a better tomorrow. The story was very inspiring, I learned that we should always listen carefully when our teachers speak. We should also study all our subjects regularly to learn better. The story was very educational, taught us something new, and it was truly a wonderful and great time.



Once Upon a Time... Let's Listen!



On June 24, 2025, Shri H. S. Shivaram started his session with an engaging and fascinating scientific insights. He later captivated everyone with his narration of 'Kumbalada Beeja' written by Dr. Chandrashekhara Kambara. His storytelling conveyed important moral lessons about not discriminating between the rich and poor, the dangers of arrogance, and the value of contentment. To enhance our understanding, he showed pictures of the characters, making the experience more engaging. The story brought joy to both students and teachers, and everyone is eagerly looking forward to hearing another tale.

- Rushil R, Grade 7C

Lessons from Nature's Classroom Grey Shadows

When darkness floods through,
A light shines the way.
While we follow the path,
We slip into the shadow;

Engulfed by what we shouldn't be,
Our life takes a drastic turn.
We walk the path of destruction,
As regret fills our lungs;

Our breath shortens,
We take smaller steps,
But no matter,
We must move forward.

Now we walk a path of bitterness,
Scrapping and crawling.
There is no more black or white,
Just shades of grey.



A GREEN DAY OUT

On the 16th and 17th of July 2025, a total of 240 enthusiastic Class 5 students, accompanied by 12 teachers and 8 support staff, set out for a field trip to Chinamballi village in Nanjangudu Taluk as part of their EVS learning on "From Seed to Plate." The visit aimed to give children an experiential understanding of farming practices, plant growth stages, and the journey of food from the farm to our plates.

During the guided farm walk, students were thrilled to spot star fruit, pomegranate, custard apple, guava, mango, jackfruit, amla, coconut, and many other plants. The highlights of the day were areca nut and sandalwood trees.

Students also observed drip irrigation in action, learnt about natural fertilisers, and interacted with farmers to understand the tools used in farming, from traditional implements to modern machinery. The visit deepened their appreciation for the hard work of farmers and the importance of sustainable practices.

It was a day of learning, joy, and gratitude, a true celebration of connecting with nature.



www.excelpublicschool.com - **Ms Nandini P, PRT - Science**

Life

Life begins like an open road,
With places waiting to be explored.
Each step we take, each path we choose,
Leads us to learn and dream for more.

There may be hills, there may be rain,
Some days of joy, some days of pain.
But every turn, both near and far,
Shows us how strong we really are.

For life's not meant to stand and wait,
It's made of doors we open wide.
An endless trip, a changing view-
A journey where our hearts can guide.



- **Arnav Harish Kulkarni,**
Grade 11A

Winter mornings

A cold, chilly breeze sways by,
And a thin layer of mist surrounds the sky.
By around five in the morning, the moon shines low,
While the stars barely manage to glow.
The sky is now a tapestry of vivid colours,
And on leaves, the dew drops shower.
The birds, in their melodious voices, have begun to chirp,
And high up above the sky, the sun rays smirk!



- **Neha Subeesh, Grade 10E** **12**

Learning Beyond Classrooms

Our field trip to Nanjangud was just an hour away from our school, but the journey itself was beautiful. We travelled amidst endless green fields and were excited to see, so many things we had learnt in our EVS class. At the farm, we saw how drip irrigation was used to water the plants. It made me realise how amazing technology can be in helping farmers save water. We also got time to walk around and explore the variety of plants growing there.

The farmers and in charge person were very kind to us. They even gave us fresh amla to eat! We enjoyed our lunch together under the trees, amidst the nature.

It was a fun filled day for all of us in the lap of mother nature where we appreciated farming and recognised the challenging work behind it.

- Aarav A Inamdar, Grade 5A



Living Classroom

Our trip to Nanjangud was like stepping into a living classroom. We learnt how natural fertilisers enrich the soil and keep plants healthy without harming the environment. I discovered how to identify different plants and observe the stages they pass through from seed to harvest. We explored farming tools, and seeing a tractor up close was thrilling. This experience taught me how science, care, and hard work come together to grow the food we eat.



- Naksha M Shyam, Grade 5D

Nature's Spell

The sky is painted in pastels
Casts a wild enchantment, an everlasting spell
And those bright crystals
Hymns with violet whispers, you can't tell

The gloomy sea stretched eternally
Scintillates under the midnight sky.
And those mighty waves rise and fall fraternally
Whose endless bond one cannot deny.

The soft wind moves in harmony
Its touch, as delicate and true
Carried within wild secrets of near destiny
Which can never be known by you.

The nightbond forests, awake and eerie
Stood as watchful guardians
And here, the breath of the moon valley echoed freely
Whose stroke was as watchful and forbidden.



- Shravani H, Grade 10E

What did I learn?

I was never very good at observing details, but this field trip and my teachers showed me what to look for and how to understand it. I learnt to recognise different plants and truly appreciate their uniqueness. The trip was well planned and engaging, giving us a chance to interact with farmers. I discovered the complete process of growing areca nut, explored both old and modern farming tools, and learnt what happens to areca nut before it reaches the market.

The Disappearing River

Oh, I have seen dawns
With lush green lawns
Yet not a forest
With a dry spell of torrents.

Oh, I have witnessed many feathered friends
And creatures in the wild
Though not fauna
That strives in nature's sauna

Oh, I have spotted ancient branched giants!
Alongside their emerald canopy,
Yet not a tree
With withered limbs and misery.

All my years,
I gazed at my dear companion
Losing their wings and roots,
And so am I
Shrinking and vanishing
All done to humanity's careless hand!



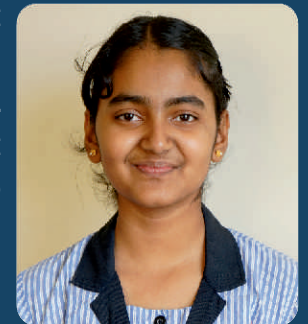
- Vibha V Kadlimatti, Grade 10A



- Aditi B C Gowda, Grade 5A

Small Changes, Big Impact

Our visit to the Solid Waste Management Plant at Nagawala Gram Panchayat was eye-opening. Recognised for its zero-waste strategy, it emphasised the importance of properly sorting wet, dry, and hazardous waste. We learnt how small changes, like using cloth bags, steel bottles, and reusable spoons, can reduce waste. The visit made me realise the harmful effects of plastics and the benefits to the environment of avoiding them. This experience sparked a passion in me to adopt sustainable habits and actively contribute to preserving the beauty of my environment. I feel a deep responsibility to keep my surroundings clean and vibrant for future generations!



- Samruddhi Shrinidhi Badiger, Grade 8G



Biodiversity Within The School

Our teacher organised a nature walk around the school campus to enable us to understand the diversity of the living world. We explored different plants, learning about their types and classifications, and observed various insects and animals in their natural surroundings. The experience was enjoyable and enriching. It was fascinating to see so much biodiversity within our campus. The walk helped us appreciate nature's variety and the importance of observing it closely.



- Grihitha M V, Grade 6H



A Tranquil Walk In Nature

The beautiful trees!
Makes me want to glee,
This makes the sadness in me want to flee!
When I look at the lake, which I call a sea,
It reminds me of the time when I was a wee.
When I look at the rolling lush hills,
A symphony of life, nature instils.
The verdant valleys with balmy flowers,
Creates a milieu in which we
can spend hours.
Nature has given us a lot to
cherish,
So let it not perish



- Arjun R Nair Grade 10E



Roar for a Cause

The session on 'Tigers and the Conservation of Tigers' was held by Dr Ramesh Kumar, an IFS officer who is part of Project Tiger. The experience was truly enlightening regarding the challenges that both tigers and wildlife encounter. We learnt about the characteristics of tigers and their way of life. I was shocked to discover that some tiger species are already extinct. This highlights the urgent need to protect tigers. They face significant threats such as poaching and habitat loss. We need to raise awareness about these dangers to prevent tigers from becoming extinct.

- **Gowri Harsha Hegde, Grade 8G**



Stripes of Strength

We celebrated 'World Tiger Day' on 29th July. We had been to our school's amphitheatre to celebrate. First, we wore our tiger masks and roared. Then we played the roar and freeze dance game. Afterwards, some 5th-grade girls danced, and suddenly it rained, so we could not finish the programme and had to come back to class. I enjoyed celebrating Tigers' Day in our school.



Roaring for a Sustainable Future

We celebrated 'International Tiger Day' in our school amphitheatre. The day before, we made tiger masks. In the amphitheatre, our friends danced. It was conducted by our headmistress, Maya ma'am, but right after the dance, it started to rain heavily. We went back to our class. I enjoyed roaring as a tiger. I also learned about different types of tigers and ways to keep them safe.

- Hishaa Sree V, Grade 5F



The Tears of a River

A long while ago, I ran through the wild,
Carefree and bubbly like a child.
The trees looked after me as I glided through.
Their leaves would adorn my pristine blue.

A long while ago, I danced with the fish, Hey and
oh, swoosh and swish.
Pebbles and stones would clatter to my rhythm,
As the dragonflies' wings caught the sun like a prism.

A long while ago, I witnessed the seasons,
Summer, Fall - Winter, even.
I chuckled with the sun and glistened with the moon,
All that joy, now marooned.

But now I trickle, thin and weak,
The sun is harsh, the skies don't speak.
No clouds to shade, no rains to bring
The life I need to laugh and sing.

Where once I hollered, I merely sigh,
The reeds hang low, the banks are dry.
Will someone care? Will someone
hear? As I cry these silent tears?



- Amritha Biligiri Prashanth, Grade 10D

GERMINATING IDEAS, GROWING HEALTHY HABITS

As part of the Environmental Studies (EVS) curriculum, Class 5 students organised an engaging and educational event titled “Sprouts Mela” under the theme Seeds and Their Importance. The primary objective of the event was to reinforce students’ understanding of the seed lifecycle, with a particular focus on germination, while also emphasizing the nutritional and health benefits of incorporating seeds and sprouts into daily diets.

Teachers discussed the role of seeds and sprouts in enhancing nutrition, boosting immunity, and promoting long-term wellness. Students showcased their creativity and practical knowledge by preparing and presenting a variety of healthy snacks, including sprout salads, chaats, and smoothies.

The Sprouts Mela served as an enriching platform for experiential learning, enabling students to connect classroom concepts with real-life applications. By actively engaging in this initiative, students not only strengthened their scientific understanding but also developed a sense of responsibility towards adopting healthier eating habits. The event truly reflected the spirit of learning beyond textbooks, interactive, meaningful, and impactful.

- Ms Likitha Mahesh, PRT - EVS

A Mela of Flavours and Wellness

On 10th July, as part of our EVS subject activity, we hosted a Seeds and Sprouts Mela to promote healthy eating. I participated by preparing chia seed faluda, a refreshing drink with chia seeds, milk, faluda sev, fruits, and honey, made with my parents’ help. I served it to friends and teachers, who appreciated its taste. The event taught me the importance of incorporating seeds and sprouts into our diet and helped me develop creativity, teamwork, and presentation skills.



- Nishvika S, Grade 5H

Healthy Salad Day

As part of our EVS activity, our main aim was to encourage healthy eating, avoid junk food, and show that healthy food can also be tasty. Students brought various dishes made from sprouts and pulses. I prepared channa salad and spoke about its benefits; it is rich in protein and fibre, aids digestion with coriander leaves, and includes grated coconut for added taste. I also highlighted the need to cook channa thoroughly to prevent bloating. Sprouts and seeds are excellent sources of plant-based protein, essential for muscle repair, immunity, and energy.

- **Pranika M, Grade 5H**



When Trees Speak...

As the sun soars high,
A bundle of sticks lie.

What were to be well-fed trees,
With hanging combs of bees.

Have been destroyed by human greed
And left the earth to cry and bleed.

As we gaze upon the last of these
Let us be still and heed their pleas

Each branch, twig, and root speaks
of an earth with lost hope and shrieks.



- **Lekha Gowda,
Grade 10E**

SAVOURING THE SWEETNESS OF MANGOES



The Mango Mela was a vibrant celebration of India's king of fruits, showcasing its rich diversity and cultural significance. This unique event highlighted the importance of mangoes in Indian culture, with over 1,500 varieties grown across the country. Students learned fascinating facts, such as India's status as the world's largest mango producer, yielding 10 million tons annually. They were also amazed by the luxurious "Maya Sakhi" mango from Japan, priced at ₹2.5 lakh for just two fruits, featuring an iconic design inspired by Scotland's Paisley pattern. The event transformed the classroom into a colourful and hygienic space, filled with the sweet aroma of mangoes. What touched hearts was the students' thoughtfulness in sharing treats with ancillary staff, spreading joy and kindness. The Mango Mela was a delightful blend of education, culture, and community spirit, leaving a lasting impression on all who attended. It was indeed a celebration to cherish forever.



- **Ms Jabeen Taj S, PRT - GK**

Golden Delights Inside The Classrooms

Our class recently hosted a vibrant Mango Mela event, organised by Ms Jabeen, our GK teacher. The event featured a variety of mango-based dishes, such as mango salsa, chutney, pani puri, rasam, and pudding. We enjoyed quiz activities and fun games, such as Rock-Paper-Scissors, to win treats. I loved the mango chutney and was thrilled to receive stars for hitting targets and savouring mango pieces. Our teachers, including Bilawal Sir, joined in the fun, making it a memorable experience. A big thank you to the ancillary staff for their efforts in cleaning up after the event. It was a delightful celebration!



- Moksha H Raju, Grade 5D

HYPOTHESIS TO DISCOVERY Solstice: The Day the Sun Stands Still

Excel Public School's Astronomy Club organised a captivating session, "Solstice – The Day the Sun Stands Still", on June 20, 2025, to mark the celestial phenomenon of the June Solstice. The event featured Mr. Amoghavarsha N, Project Associate at the Indian Institute of Astrophysics, Mysuru, who explained the scientific significance of solstices through visuals, simulations, and interactive discussions. Students explored cultural interpretations, historical connections such as Stonehenge, and the role of Earth's tilt and orbit in shaping seasons. The session sparked curiosity, deepened scientific understanding, and highlighted the school's commitment to experiential astronomy education.



Cosmic Clues

The session on asteroids was one of the most fascinating science classes I have attended. I learnt how they formed billions of years ago, their types: C-type, S-type, and M-type, and their role in Earth's history, including the dinosaur extinction 66 million years ago. A myth-busting segment revealed how movies often misrepresent asteroids. My favourite part was the crater formation experiment, linking theory to observation. This session deepened my curiosity about space and highlighted the importance of planetary defence for our future.

- Tanusha Nair, Grade 8A



Insights from Our Street Play

Participating in the World Population Day skit was a memorable and meaningful experience. The theme highlighted that population, when managed well, can be a boon rather than a bane. I played the role of youth power, representing energy, creativity, and potential for positive change. Our performance emphasised that with education and guidance, people, especially the youth, can innovate, progress, and transform the world. This experience made me proud to spread a hopeful message about viewing the population as a valuable resource for building a better future.

- Niyati V S, Grade 8C



Cultivating Knowledge Through Farming



This activity provided us with a valuable opportunity to understand the challenges of farming. First, we prepared the soil. The plough was heavy and difficult to manoeuvre, making it challenging to till the ground. After that, we sorted the seeds and mixed manure with them, which was a demanding task. We were surprised by how effortlessly the gardeners completed this work. Overall, this experience deepened our understanding of the farming process.



Photosynthesis Unveiled Through Bubbles

In our recent Biology class, we conducted a hands-on activity called 'Bubble, Bubble, Photosynthesis- Bubble'. It demonstrated that plants need carbon dioxide and release oxygen. We placed small leaf discs in a sodium bicarbonate solution and, after an hour, observed bubbles forming on the underside, proof of oxygen release. The experiment was simple yet fascinating, and a follow-up quiz reinforced our learning. Our teacher patiently answered our doubts, making the session engaging for the whole class and deepening our understanding of photosynthesis.

- **Tapas Gajendra, Grade 7C**



Journey Through the Invisible City Within a Leaf

Today's lab felt like stepping into a hidden city within a leaf. Viewing the sample under the microscope, I was amazed to see cells neatly arranged like tiny rooms, each with a purpose. The chloroplasts fascinated me, busy factories turning sunlight into energy. Seeing stomata for the first time, like tiny mouths controlling gases, made me realise how smart plants are. I left with wonder and respect, understanding that even the smallest structures can hold the key to life on Earth. It was truly an unforgettable experience.

- **Chehek A, Grade 7B**



Unveiling Nutrients

In our science class, we conducted a food test to understand how mindful eating can help us. We learnt to test for starch, fats, and proteins, where oily patches indicate fats, a blue-black colour shows starch, and a violet colour indicates proteins. Performing the procedures with my friends was both educational and fun. The activity gave me a clear understanding of how to identify these nutrients and made me understand the importance of balancing them in our diet. It was a truly engaging learning experience.



- **Amita Kadandale Ashok, Grade 6B**

A Crunch Towards Better Health

As part of learning about mindful eating, our science class celebrated Healthy Salad Day. We prepared salads with sprouts and vegetables, such as cucumber, tomato, and carrot, which are rich in dietary fibre, proteins, vitamins, and minerals. I realised, although healthy food may seem less exciting, its nutritional value makes it essential for a better life and a healthy body. Eating such food leaves you feeling light and energetic. This activity encouraged me to make healthier choices and appreciate the benefits of nutritious eating.

- **Krishna Dak, Grade 6C**



Healthy Choices, Healthy Living

To understand the importance of healthy food, our science class organised a Millet Mela. I learnt that millets, like jowar, ragi, and bajra, are nutrient-rich “nutri-cereals” that can be made into dishes like ragi biscuits, jowar roti, bajra cake, and even ragi noodles. Everyone brought homemade millet dishes prepared with the help of their parents. I brought jowar cake, while friends brought ragi noodles and rajiroti. This fun and delicious experience taught me how millets can keep us healthy and energised.

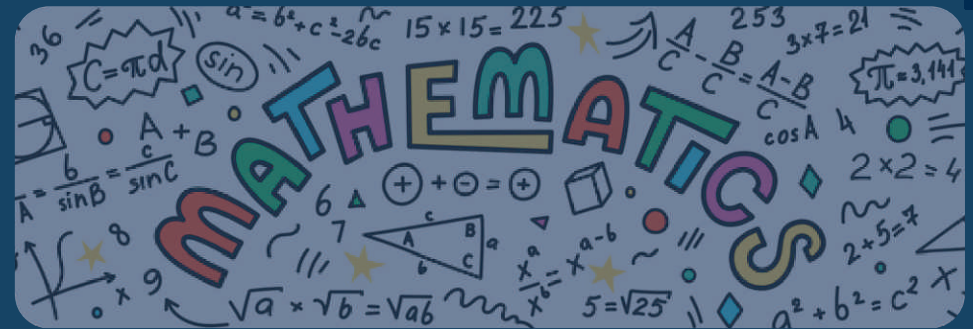


MATH EXPLORATION - Shapes and Patterns

We participated in two activities. One was stacking blocks of sponge and creating 3D shapes, and the other was making 3D shapes using straws. These two activities made us understand the dimensions of shapes. They also helped us to differentiate between 2D and 3D shapes. They helped us improve our building skills and understanding of patterns.



- Aditya Chadichal, Grade 6E



Number Play Game & Tic - Tock with Tara

The activity 'Tic-Tock with Tara' was conducted in our class to illustrate triangular, square, and hexagonal numbers through pictorial representations. It helped us understand the concept with clarity and memorise numbers easily. The topics were also enjoyable.

The variety of games displayed in the corridor for the activity, 'Number Play Game', was played to sharpen the minds and encourage learning, as well as to display the created games in a curiosity-provoking way. Getting rewards makes the players more curious and motivates them to learn through playing. Keep learning and always keep playing.



- Rushil Adithya N, Grade 6H

Triangular & Square Numbers

In our math class, we had an engaging activity on triangular and square numbers using bindis. By arranging them into triangular and square patterns in our books, we could visualise how these numbers are formed. Triangular numbers appeared as equilateral triangles, while square numbers formed perfect squares. This hands-on activity made the concepts more intuitive and fun to learn. I realised how patterns play a vital role not only in mathematics but also in everyday life. It was a simple yet meaningful learning experience.



- Vanditha H R, Grade 6F

Mental Math Game

The Math Mela, organised by our school, was a wonderful experience where Class 6 students created and conducted innovative math games. Designing these games encouraged problem-solving, critical thinking, and a deeper understanding of concepts. While explaining the rules, students also developed communication and teamwork skills, and the visiting players enjoyed learning through play. Such activities make maths fun and engaging, helping us connect theory with practice. The event truly inspired confidence and creativity, making it a delightful treat for curious mathematical minds.

- Rishaan Harsha, Grade 6C



When Teens Take The Lead...

Teenagers are often seen as “too young” to make a difference, yet history proves otherwise. From climate activists to young inventors, many have already left their mark. With creativity, courage, and social media at their fingertips, today’s teens can raise awareness, start movements, and inspire change like never before. Every small act, be it reducing plastic, helping the needy, or spreading positivity, counts. Age is no barrier when passion leads the way. The energy and fresh ideas of teenagers are powerful forces. Truly, they hold the key to shaping a brighter tomorrow. These young voices are bound to have a big impact in today’s world, and a brighter future awaits us all!



MSSC TEACHERS' THROWBALL TOURNAMENT



Excel Public School proudly hosted the MSSC Teachers' Throwball Tournament, bringing together educators from various schools under the Mysore Sahodaya Schools Complex for a spirited display of teamwork and enthusiasm.

Inaugurated by Ms. Shruthi Sudhanva, Executive Director of Excelsoft Technologies, the tournament celebrated teamwork, sportsmanship, and camaraderie among educators who showcased their energy, agility, and competitive zeal both on and off the court. The matches were filled with excitement, friendly rivalry, and laughter, truly

embodying the spirit of collaboration and wellness that sports inspire. Competing against 32 teams, our teachers showcased strategic play, flawless coordination, and indomitable spirit powered them to a well-deserved victory, earning the Winners' Title amidst tough competition. Excel Public School was delighted to host this event that encouraged competition, and connection among the teaching fraternity.



Home Ground Glory!

Representing Excel Public School as the captain of our teachers' throwball team at the Mysore Sahodaya Interschool



Throwball Tournament 2025 was a truly memorable experience. Every match strengthened our unity and determination. Winning the championship on our home ground was a moment of immense joy and accomplishment, reminding us that collaboration, trust, and perseverance are the real victories of any game.



INVESTITURE CEREMONY - Honouring The Spirit of Student Leadership

The Investiture Ceremony at our school, held on 25th June 2025, was a solemn and inspiring occasion that celebrated the ideals of leadership, responsibility, and service.

The Chief Guest, Ms Shruthi Sudhanva, Executive Director of Excelsoft Technologies, delivered an insightful address, encouraging the young leaders to serve with self-belief, compassion, and vision. In her speech, Ms Shruthi Sudhanva emphasised that true leadership is about guiding others with empathy rather than criticism. Ms Shruthi aligned the school's vision with the values once shared by her grandfather, Prof. Dhananjaya, the founding Chairman of Excel Public School. Echoing his ideals, she inspired the students to emerge as thoughtful leaders of an evolving world, capable of making meaningful contributions to society.



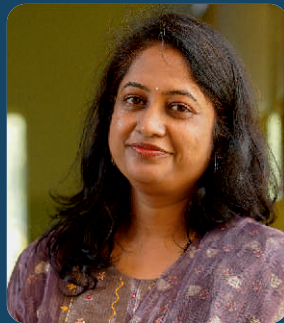
The proceedings of the day commenced with the ceremonial march of the newly elected Student Council, followed by a welcome address from our revered Principal, Mr Mathew K G. In his welcome address, Sir delved deep into the ethos of our school. An oath of office, reinforcing the students' role as ambassadors of the school, was administered by the school's Administrative Officer, Colonel B N Chetan, after the formal pinning of badges. Our Vice Principal, Ms Gubain Mathew, outlined the core values of the school: responsibility, integrity, courage, empathy and respect, which serve as our guiding principles. The Chief Guest unveiled the core values to the school community. Ms Sravani S, a student in grade 11, was felicitated for her brilliant achievement in representing India on the Under-16 Basketball Team. The Head Boy, Namasyu A and the Head Girl, Vanshika Jain, shared their vision and pledged to strengthen every voice, exemplify courage, inspire inclusivity and uphold the principles of our school. The ceremony concluded with the rendition of the National Anthem and a renewed commitment to excellence.



INDEPENDENCE DAY

A Journey of Pride & Togetherness

This Independence Day was truly special for me, as it was my first experience participating in a freedom march as a teacher. Walking alongside students of all grades, chanting slogans and waving the tricolour, was a nostalgic moment that took me back to my own school days. The campus came alive with the children's songs, dances, and spirited energy, making the march both joyful and moving. A meaningful skit by the teacher fraternity followed, reminding us that every member of society, whether a farmer, politician, or common citizen, plays an important role in the nation's progress. The celebration ended warmly with a community feast, where students served guests with cheerful smiles and then shared the meal with classmates and teachers, reflecting the values of equality and togetherness. The day left behind a sense of pride, gratitude, and unforgettable memories.



- Ms Anjali Kulkarni, PRT - English

A Tale of Freedom

I narrate to you the tale of independence,
It shall pass for generations and generations.
It is the tale of the birth of the land of unity and diversity.
At the stroke of midnight on the 15th of August 1947,
The country became free and independent.
Through satyagrahas, riots, protests, and countless drops of blood,
The country is vibrant and diverse.
Flags unfurled and people rejoiced,
The glory of our nation will last forever.
As we celebrate this glorious day, we shall reminisce;
That it is because of the freedom fighters that we live today.
In every war they fought,
All the pain they suffered,
Every sacrifice they made,
Their never-ending courage to fight for their country,
Made them the majestic tigers of India.
They stand on top of the hall of fame in our book of Indian history.
The legacy they left behind made India the greatest, brightest, and best.
We salute the ones who gave up their lives so that we could live in an incredible India!



- Bhoomi R Tavakari
Grade 12A



True Freedom is What We Do Every Day

True freedom is not just about remembering the past, it is about building a future worthy of those sacrifices. Independence Day must go beyond rituals, hashtags, and symbols. Patriotism isn't loud or occasional; it's seen in our daily actions, how we treat each other, and what we demand from our leaders. We honour our freedom fighters not by repeating ceremonies, but by asking: Are we more just, equal, and compassionate today? Are we living their values or merely invoking their names?

Freedom is a daily responsibility. Let's celebrate with action, integrity, and purpose.

Jai Hind.

- **Sumer Sriram Desai, Grade 12B**



Reflections on Independence Day

India's Independence Day, celebrated annually on August 15, marks the end of British colonial rule in 1947. This day honours the sacrifices of freedom fighters and the nation's journey toward sovereignty. It serves as a reminder of the values of unity, democracy, and resilience that underpin the Republic of Bharat.

At Excel Public School, Mysore, the 79th Independence Day celebration was a vibrant reflection of these ideals. The event commenced with the hoisting of the national flag, followed by the National Anthem, instilling a sense of pride and unity among students and staff. Cultural programmes and the Freedom March showcased India's rich cultural heritage, with performances that highlighted the nation's diversity and unity. Speeches delivered by the Chief Guest, other dignitaries, students, and teachers emphasised the importance of freedom, patriotism, and the responsibilities that accompany it. The celebration concluded with the distribution of sweets and other treats, symbolising the sweetness of freedom, the joy of independence, and the fraternal brotherhood that accompanies it.

Such school celebrations play a crucial role in educating young minds about the significance of independence and the importance of preserving the values that the nation was built upon. They inspire students to contribute positively to society and uphold the democratic and cultural principles that define Bharat.



COMMERCE FEST

Our school organised a Commerce Fest, which proved to be a wonderful learning experience for everyone. The event aimed to provide practical exposure and encourage students to explore the dynamic world of commerce beyond the classroom. Activities such as panel discussion, quiz competition and market fair was designed to inculcate creativity and knowledge in students.

The highlight and the most interesting event of the Fest was the Market Fair, where commerce students were given an opportunity to set up stalls and sell products. Students from classes 9 to 12 visited the stalls and made purchases through a coupon system. At the end of the fair, profits were calculated, and a tax was levied on the stall's profits. The tax collected was donated to charity. This inculcated a sense of social responsibility among the students. Everyone learnt about how businesses operate in real life scenarios. They learned about accounting, selling, promoting, marketing and managing the activities. This activity was not only educational but also socially meaningful and gave a glimpse of how the real world works.

The second event was the panel discussion. The panel discussion was an insightful session where in there were experts from various fields such as CA, ACCA, CMA, CS, etc. The experts provided with information that is necessary for the students to guide them in career planning. It was essential for all the students to understand all the views of the experts. There was exposure to a lot of information. The experts also clarified the doubts of the students which made the session interactive too.

Overall, the Commerce Fest was a grand success. It combined theory with practice, encouraged teamwork, inculcated values, and gave valuable insights into the working of the real world. In every sense, the Commerce Fest was a celebration of learning, teamwork, and responsibility, and it will remain a memorable milestone in our journey as commerce students.



ECHOES OF ICE- STREAM FEST 2025

“Education is not the filling of a pail, but the lighting of a fire.” – W.B. Yeats

The STREAM Fest in our school was truly a spark that ignited curiosity and creativity across disciplines. What made it memorable was not just the exhibits but also the journey of preparation that brought together students, teachers, and ideas in such a meaningful way.

The days leading up to the fest were filled with energy and excitement. The science teams worked tirelessly on experiments and models, while math enthusiasts designed puzzles and interactive displays that made problem-solving engaging. The art exhibits were a world of their own. From traditional forms like Kalamkari, Ganjifa, and Mysore-style painting on clay on canvas, sand casting, engraving, and carvy painting, the variety was breathtaking. Students also showcased terracotta model houses, tribal masks, Warli art, and puppets, each piece carrying its own story and cultural depth. It was inspiring to see heritage art connected with contemporary themes, blending skill and imagination seamlessly.

Adding balance and beauty, the yoga displays reminded everyone of the harmony between mind and body, while a graceful dance performance brought rhythm and vibrancy to the stage, enriching the festive spirit.

Looking back, I believe the true value of STREAM Fest lay beyond the applause and appreciation. It was in the late hours of planning, the hands coloured with paint and clay, the rehearsed dialogues, and the shared problem-solving. Most of all, it was in the moment when students realised that learning is not confined to textbooks, but flows naturally into art, science, performance, and life itself.



- Ms Thangamma K C, TGT- Biology



Himantharanga- Street Play

As part of the STREAM Fest 2025, held in the school auditorium on the theme “Glaciers”, the English Department captivated the audience with a thought-provoking street play titled “If the Ice Melts, So Does Life!”.

The performance began with students enacting scenes that portrayed the rapid melting of glaciers and their alarming consequences — rising sea levels, water scarcity, flash floods, and the loss of biodiversity. Each scene unfolded with intensity, drawing attention to the devastating impact of human negligence on Earth’s fragile ecosystems.

The play was particularly impactful due to its balanced presentation of both problems and corresponding solutions. Students highlighted practical steps that every individual can adopt, such as conserving water, reducing carbon footprints, planting trees, and switching to sustainable practices. Their passionate dialogue and expressive acting created a sense of urgency while inspiring hope for change.

The play culminated in a powerful chorus, urging everyone to take responsibility: “Be the generation that cooled the planet, not destroyed it!” This impactful message strongly resonated with the audience, inspiring them to take action. The English Department’s performance was not just art, it was a call to action, reminding us all of our duty to protect the glaciers and safeguard the future.



- Ms Surabhi B, PRT - English



Silent Noise for a Greater Cause

When I first started rehearsing for the Street play about glaciers melting and why we need to save them, I was excited but also a little nervous. It seemed like a vast topic, but I knew it was important. I learned that glaciers are melting due to climate change, which was kind of surprising. It made me realise how serious the problem really is. I wanted to ensure my classmates understood the magnitude of the issue and how it affects everyone.

Rehearsing with my friends made it way more fun. We worked together, shared ideas, and helped each other when we got stuck. We utilised videos, factual information, and visual representations of melting glaciers to emphasise the seriousness of the issue. In the end, I felt really proud of what we did. It didn’t just feel like a normal Street play, it felt like something that could actually help people understand why saving glaciers matters.



- Samarth M C, Grade 6G

Mindful Moves for a Healthy Body



To understand how mindful eating supports a healthy body, we conducted a yoga display. I learnt about several beneficial asanas, like Setubandhasana, Paschimottanasana, and Jatar Parivartanasana. I felt positive realising that these asanas help prevent diseases and promote good health. This activity connected well with the chapter we were studying, making learning both practical and meaningful. This exposure of learning beyond our textbook and classrooms is a unique feature of our school.

- Vihaa Kiran, Grade 6H



SDP-MIT App Inventor



My experience at the MIT App Inventor club was absolutely amazing. The classes were very productive, informative, and engaging. Our mentors, Preethi ma'am and Anuradha ma'am, were extraordinary at communicating with us. They were very dedicated, ensured that we understood the topics, and were always there to correct us. During the sessions, I was able to improve my knowledge of coding and learn more about different blocks and features. We created several apps by understanding the algorithms and trying out the code on our own. We also explored different possibilities of interpreting an app and discovered the unique functions of each block. We were also privileged to have the positive liberty to explore on our own and understand concepts by ourselves, whether it be through the platform (MIT) or by receiving an opportunity to represent various apps with different logic at the STREAM Feast. All of this helped us enhance our logical thinking and problem-solving abilities. It was truly a different experience that came with inventing our own apps. To conclude, I am grateful to my mentors for helping us bring out the best of our skills in life and for helping us develop new skills. I thoroughly enjoyed every session working with MIT App Inventor.



- Anveeksha Nayak, Grade 8F

GURU BRAHMA GURU VISHNU GURU DEVO MAHESHWARA!

The Day That Answers “Why?”

The day that whispers the answer to,
“Why?” Why did I choose this path?
It’s in the simple pleasure, when they shout out loud,
calling our names, hugging us, wishing us.
The word – Teacher or Guru, isn’t just a word,
It’s a feeling to be felt with warmth, gentle embrace.
That glow, smile, and innocence,
It will always capture our hearts.
We go back liking ourselves.
Whether once a day, or the whole year,
those sparks in their eyes, the eagerness to learn.
It keeps us awake every single day,
to give our best, to our very own.
A teacher isn’t just a job, or a designation...
It is a promise, It is a presence.
It is love that never leaves, a hand that always stays.
For when the world asks, “Why?”
We smile and say, “This is why.”



Our Pillars and Guides

Teachers are strong pillars for our foundation. Dr. Sarvapalli Radhakrishnan, an Indian philosopher, statesman, who served as India’s second President, instructed his students to celebrate his birthday as Teachers’ Day, a tribute to all teachers. On September 4th, we celebrated Teachers’ Day at Excel Public School. There were strong messages, and the most important of all was, “Teachers not only teach subjects, but they also teach us how to live life.”

There were many entertaining programmes, which taught us that teachers are connected to us. Our Principal, Mr. Mathew K.G., gave a very inspiring speech. He told us that we should keep at least one teacher in our hearts when we face the real world. So at our school, this is very special. Thank you, Teachers!



TEACHERS' DAY

This Teachers' Day held a meaningful weight – it was my last year at EPS, and it almost felt like stepping into a circle of memories. The programme was beautifully planned, but what stayed with me most, was the moment I walked onto the stage to perform my monologue. I looked into the eyes of my teachers – the same teachers who had seen me stumble, stutter and even falter out of nervousness, not once, but multiple times – the same teachers saw me that day, speaking with steady confidence and clarity, straight from my heart. I saw my teachers, both from my early formative years up until my senior secondary teachers – their eyes gleamed with pride and joy, some touched with emotion, and that is a gift that will remain with me forever. That day, I made it a point to meet every single teacher who had ever touched my life, even in the smallest of ways. I stuck to my yearly tradition of writing each of them a letter as a small gesture of thanks for the countless ways they shaped me. Some teachers recalled the little girl I once was, some of them reminded me of who I am meant to be, and some simply hugged me. Perhaps I felt these expressions deeply because I have always found it easier to confide in teachers than in peers – there is a familiarity in their presence that makes me feel seen. There were times in my 12-year journey at EPS when I felt unseen or out of place, but my teachers never let me remain lost. They went beyond their role: like those times they stayed back after class for just one silly little doubt, stepping in as my second parents in moments when I needed care, and sitting beside me in my dullest days, reminding me I was never alone. In their presence, I found belonging and the courage to grow into the individual I am today. To me, this Teachers' Day was more than just a celebration; It was a milestone of gratitude. In every smile, every embrace, and every memory revisited, I was reminded that the bond between student and teacher is not bound by time or space. It lives on, not only in the lessons we learn, but in the values we uphold and in the people we become – and that, to me, is a gift beyond measure, one I will always carry.



EXCELITES JOIN HANDS FOR A CLEAN AND GREEN DASARA!

As Mysuru dazzled in festive splendour, the teachers and students of Excel Public School proudly participated in the Clean Dasara Campaign organised by the Mysore City Corporation. Infusing creativity with social awareness, the Excelites presented a vibrant and thought-provoking street play that beautifully captured the true spirit of the State Festival. Blending humour, music, and impactful messages, the performance highlighted the importance of maintaining cleanliness and greenery to preserve the city's charm and cultural pride. The initiative not only encouraged citizens to celebrate responsibly but also reflected our students' deep sense of civic responsibility and environmental consciousness. Through this meaningful participation, the Excel community reaffirmed its commitment to creating a cleaner, greener, and more responsible Mysuru.



Echoes of Responsibility

Our street play aimed to raise awareness about cleanliness and highlight the struggles of our city's sanitation workers—the often-overlooked heroes who clean our streets daily. As we performed, I felt the city's gaze on us. Our voices echoed the pain of those who clean without complaint, only to face constant public carelessness. But what struck me most came after the play, when a sanitation worker said, 'this is exactly what people do they throw garbage, and we clean it.'

That sentence hit me deeply. Until then, cleanliness was just a civic duty in theory. That day, it became personal. I saw the exhaustion in their eyes, the quiet dignity in their work, and the neglect they face. The street play was more than a performance it was a mirror held up to society, and to myself. It made me rethink my role as a citizen.



CELEBRATING ACHIEVEMENTS AND LOOKING AHEAD

“Each term is not just a chapter of lessons learned, but a canvas of dreams painted with curiosity, courage, and kindness.”

As we draw the curtain on Term I, we take this moment to reflect with pride and joy on all that has been accomplished. This term has been a vibrant tapestry woven with the hard work of our students, the dedication of our teachers, and the unwavering support of our parent community. Every classroom has been alive with curiosity, collaboration, and creativity, each achievement adding a brilliant stroke to the larger picture of our shared journey.

The stories and achievements captured in these pages are more than chronicles of events; they are reminders that resilience is as vital as brilliance, and that kindness and reflection light the way as surely as knowledge and skill. Each triumph, whether modest or momentous, has added a unique hue to the vibrant mosaic that is our school community.

As we look toward Term II, we do so with excitement and optimism. New goals await, fresh opportunities beckon, and the promise of continued growth shines brightly on the horizon. With renewed enthusiasm, let us continue to inspire and be inspired, to explore and innovate, and to nurture both intellect and character as we stride forward together.

To our readers, parents, and well-wishers, we extend heartfelt gratitude. Your faith, encouragement, and partnership are the unseen yet enduring pillars that make this learning environment thrive.

Until we meet again in the next edition, may your days be filled with light, laughter, and meaningful moments that uplift and inspire.

REFLECTIONS & BEYOND



Exciting Events Awaiting In The Second Term!

As we step into the second term, Excel Public School is thrilled to announce a lineup of engaging and enriching events designed to inspire creativity, learning, and celebration across academics, arts, and culture. Here's a glimpse of what's coming up:

STEM FEST
MUSICAL THEATRE
KANNADA RAJYOTSAVA
CHILDREN'S DAY
SPORTS DAY
AND MANY MORE

Design & Layout by:



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